

Subject card

| Subject name and code | Statistical modeling and data visualization, PG_00053367 | | | | | | | | |
|---|---|--|--|-------------------------------------|--|---|--|-----|--|
| Field of study | Biomedical Engineering, Biomedical Engineering | | | | | | | | |
| Date of commencement of studies | February 2026 | | Academic year of realisation of subject | | | 2026/2027 | | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group Specialty subject group | | | |
| | | | | | | | Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | Polish | | | |
| Semester of study | 2 | | ECTS credits | | | 4.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | | |
| Conducting unit | Department Of Biomedical Engineering -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej | | | | | | | | |
| Name and surname | Subject supervisor | | dr Tomasz Neumann | | | | | | |
| of lecturer (lecturers) | Teachers | dr Tomasz Neumann | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | :t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 30.0 | 15.0 | | 0.0 | 60 | |
| | E-learning hours inclu | ıded: 0.0 | | · | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didacti classes included in stuplan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | of study 60 | | 4.0 | | 36.0 | | 100 | |
| Subject objectives | The aim of the course is to present the methods of programming of complex numerical simulations of biomedical phenomena using the Monte Carlo method in Python. | | | | | | | | |
| Learning outcomes | Course out | , | | | | Method of veri | fication | | |
| | [K7_K02] is ready to provide critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical problems | | The student uses the acquired Python programming and data visualization skills as well as statistical modelling using the Monte Carlo method to solve a biomedical problems in a project group. | | | [SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice | | | |
| | [K7_U12] is able, to an increased extent, to analyze the operation of components and systems related to the field of study, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including computer simulations, interpret the obtained results and draw conclusions | | Skills gained by a student: - create and analyze numerical simulations in Python, - visualize simulation results using appropriate libraries in Python, - design and test numerical calculations related to the use of the Monte Carlo method in biomedical engineering problems, - optimize a software solution using the Monte Carlo method as well as process and visualize data. | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task | | | | |
| | [K7_W04] knows and understands, to an increased extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or other elements or programmable devices specific to the field of study, and organization of work of systems using computers or such devices | | The student has knowledge of the use of appropriate libraries for implementation, testing and validation as well as visualization of numerical calculations of biomedical problems using the Monte Carlo method. | | | [SW1] Assessment of factual knowledge | | | |

Data wygenerowania: 26.04.2025 08:52 Strona 1 z 2

| Subject contents | 1. Introduction to the subject of statistical modeling 2. Modeling of numerical calculations in Python 3. Visualization of modeling results using Python 4. Basic distributions and theorems used in statistical modeling 5. Taking random samples 6. Verification of statistical hypotheses 7. Pseudorandom number generators 8. Introduction to the classical Monte Carlo method 8. The use of the Monte Carlo method in solving various physical and biomedical problems (light propagation in a weakly and strongly scattering medium, modeling therapeutic radiation beams, etc.) 9. Optimization of the Monte Carlo method's 10. Application of the Monte Carlo method in statistical tests 11. Introduction to Markov chains 12. Sampling Monte Carlo with Markov chains 13. Application of the Monte Carlo method in other fields of science and technology | | | | | | |
|--|---|---|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | Basics of programming in any high-level language. | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | Exam | 51.0% | 30.0% | | | | |
| | Project | 51.0% | 30.0% | | | | |
| | Laboratory | 51.0% | 40.0% | | | | |
| Recommended reading | Basic literature | Python for Scientists, 2014, John M. Stewart, Cambridge University Press Data Analysis Statistical and Computational Methods for Scientists and Engineers 4th edition, 2014, Siegmund Brandt, Springer Monte Carlo Methods for Radiation Transport, 2017, Oleg N. Vassiliev, Springer | | | | | |
| | Supplementary literature | A primer on pseudorandom generators, 2010, Oded Goldreich, American Mathematical Society Monte Carlo Simulation in the Radiological Sciences, Edited by Richard L. Morin, CRC Press, 2019 | | | | | |
| | eResources addresses Adresy na platformie eNauczanie: | | | | | | |
| Example issues/ example questions/ tasks being completed | Examples of project topics: 1) Modeling the light field in the skin using the Monte Carlo method 2) Modeling the dose distribution in the phantom using the Monte Carlo method 3) The use of the Monte Carlo method in the analysis and processing of signals | | | | | | |
| Work placement | Not applicable | | | | | | |

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Data wygenerowania: 26.04.2025 08:52 Strona 2 z 2