

Subject card

| Subject name and code | Programming languages for artificial intelligence, PG_00053334 | | | | | | | |
|---|--|--|--|------------|---|-------------------|---------|-----|
| Field of study | Biomedical Engineering | | | | | | | |
| Date of commencement of studies | February 2026 | | Academic year of realisation of subject | | 2025/2026 | | | |
| Education level | second-cycle studies | | Subject group | | Optional subject group Specialty subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | Polish | | |
| Semester of study | 1 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | |
| Conducting unit | Department Of Biomedical Engineering -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor Teachers | | dr inż. Magdalena Mazur-Milecka mgr inż. Natalia Kowalczyk dr inż. Magdalena Mazur-Milecka dr inż. Anna Węsierska dr inż. Tomasz Kocejko | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 15.0 | 0.0 | 15.0 | 0.0 | | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | activity Participation in classes include plan | | | | Self-study | | SUM |
| | Number of study hours | 30 | | 3.0 | | 17.0 | | 50 |
| Subject objectives | Introduction to the implementation of artificial intelligence algorithms in selected programming languages and with the use of selected tools and libraries. | | | | | | | |

Data wygenerowania: 26.04.2025 08:09 Strona 1 z 3

| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | |
|-------------------|--|--|---|--|--|--|
| | [K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by: - appropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation, - application of appropriate methods and tools | The student is able to use his mathematical knowledge to solve basic problems of artificial intelligence, | [SU1] Assessment of task fulfilment | | | |
| | [K7_K02] is ready to provide critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical problems | The student is able to critically refer to the practical issues that arise in the subject matter. | [SK5] Assessment of ability to solve problems that arise in practice | | | |
| | [K7_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it | The student is able to configure the work environment and select the appropriate tools and programming methods to solve the given problem. | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information | | | |
| | [K7_W04] knows and understands, to an increased extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or other elements or programmable devices specific to the field of study, and organization of work of systems using computers or such devices | The student is able to use the selected programming language to implement selected artificial intelligence algorithms. | [SW3] Assessment of knowledge contained in written work and projects | | | |
| Subject contents | 1 4 | • | | | | |
| | Introduction to the implementation of artificial intelligence algorithms. General overview of the programming languages most commonly used for programming artificial intelligence (eg Python, Prolog, R, Julia, MTT). Configuration of the development environment and basic tools, including configuration management. Data preparation (e.g. using the Pandas package). Data visualization (e.g. using Matplotlib package). Basic statistics research (e.g. using NumPy package). Implementation of selected supervised and unsupervised learning algorithms and machine learning classifiers, e.g. using scikit-learn, SciPy libraries. Implementation (from scratch) of a simple perceptron with training supervised by the gradient method (e.g. using the NumPy package). The use of selected programming libraries (eg TensorFlow / Keras) for the implementation of a oneway, multi-layer neural network. Tools for viewing the learning process in real time (e.g. TensorBoard library). Techniques of data augmentation and the use of generators. Evaluation of models. Elements of parallel programming and the use of GPU in machine learning. Optimization of programs and algorithms. Good programming practices. Complete case studies (e.g. related to the processing of biomedical data). Laboratory Preparation and cleaning of data with the use of programming libraries. Visualization of data and results. (e.g. Pandas, NumPy, Matplotlib) Using programming libraries in machine learning tasks (e.g. SciKit) Creating and using neural network models in the programming environment (eg TensorFlow, Pytorch) - part 1. Creating and using neural network models in the programming environment (eg TensorFlow, Pytorch) - | | | | | |
| Prerequisites | part 2. Using programming libraries for model evaluation. Use of programming libraries in machine learning for multimedia data (image, signal / sequence) | | | | | |
| and co-requisites | | | | | | |

Data wygenerowania: 26.04.2025 08:09 Strona 2 z 3

| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
|---------------------------------------|--|---|-------------------------------|--|--|--|
| and criteria | passing the lecture part | 50.0% | 40.0% | | | |
| | passing the laboratory part (projects) | 50.0% | 60.0% | | | |
| Recommended reading | Basic literature | M.Lutz, Learning Python, 5th Edition, O'Reilly, 2020 | | | | |
| | J. Nunez-Iglesias, S. van der Walt, H ART OF SCIENTIFIC PYTHON, O'Re | | | | | |
| | | F. Nelli, Python Data Analytics: With Pandas, NumPy, and Matplotlib, Apres, 2018 | | | | |
| | | M. Gorelick, I. Ozsvald, High Performance Python. Practical Performant Programming for Humans.(2nd ed.), O'Reilly, 2021 | | | | |
| | Supplementary literature | A. Géron, Hands-on Machine Learning with Scikit-Learn, Keras, and TensorFlow, O'Reilly, 2020 | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | |
| Example issues/ example questions/ | List the metrics used to evaluate the machine models. Describe one of them in one sentence, and the method of its calculation in Python. | | | | | |
| tasks being completed | Implement a simple perceptron in Python using the Tensorflow library and the Keras interface. | | | | | |
| Work placement | Not applicable | | | | | |

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Data wygenerowania: 26.04.2025 08:09 Strona 3 z 3