GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Economic History of the World, PG_00067939		
Field of study	Economics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Centre of Eastern Studies -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology		
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Krystyna Gomółka	
	Teachers	prof. dr hab. Krystyna Gomółka	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	15.0	0.0	0.0	0.0	45

E-learning hours included: 0.0

eNauczanie source addresses:

Moodle ID: 6676 Historia gospodarcza 2026/2027
https://enauczanie.pg.edu.pl/2025/course/view.php?id=6676

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	45	5.0	25.0	75

Subject objectives

Preparation of students to forecast the evolution of global economic relations based on knowledge of the historical determinants of economic development, and to develop attitudes related to the critical analysis of economic and social processes in the context of complex global transformations.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W05] possesses advanced knowledge in integrating data from various sources and in methods that enable a comprehensive analysis of economic problems.	knows and understands the historical determinants of economic processes in the context of analysing complex global economic problems.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
[K6_U05] leverages the knowledge acquired in the field of economics to solve challenging problems, achieving results that are economically and socially valuable.	is able to forecast the evolution of global economic relations by applying historical and economic methods to analyse and develop scenarios for the evolution of global economies.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject

<table>
<tr><td>Subject contents</td><td>Course content – lecture

Object of economic history,
Genesis of the feudal system,
Economic effects of great discoveries.
Expansion and development of new colonial powers,
Economic Powers of Europe,
|Theoretical foundations of the industrial revolution,
State interventionism,
Europe after World War I - Italy,
Economy of the USSR,
German economic miracle,
Switzerland neutral state,
reconstruction of European economies after World War II,
Problems of the world economy after 1955
Birth of the Dragon - China
Problems of the world economy in the years 1980-1991.

Course content – exercises

Economic history - law, history and economics.
Successes of ancient economies.
The development of European cities in the Middle Ages.
Trade and crafts in the Middle Ages. Agrarian dualism in Europe.
France's economic advantage XVII-XVIII.
Russia by Peter I,
Effects of the industrial revolution for Europe and the USA.
Demographic consequences of industrialization in the nineteenth century.
Features of free-competitive and monopolistic capitalism,
Economic effects of the First World War.
The causes, course and effects of the Great Depression,
Characteristics of the war economy 1939-1945.
The main economic problems of the world in the years 1980-1992.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written assessment with open-ended questions</td><td>60.0%</td><td>50.0%</td></tr>
<tr><td>Presentation</td><td>60.0%</td><td>25.0%</td></tr>
<tr><td>Group assignment set by the teacher</td><td>60.0%</td><td>25.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>Skodlarski J., (2020), Historia Gospodarcza, PWN Warszawa 2020
Cameron R., Neal A, (2010), Historia Gospodarcza Świata, Książka i Wiedza. Warszawa 2010</td></tr>
<tr><td>Supplementary literature</td><td>Szpak J.(2007), Historia Gospodarcza Powszechna , PWE, Warszawa
Janicki T., 2020), Historia Gospodarcza. Problemy i metody , Wydawnictwo UAM, Poznań</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Characterize the successes of the economies of ancient states.
Give examples of interventionism in European countries,
Explain what the German economic miracle consisted of</td></tr>
<tr><td>Practical activites within the subject</td><td>Not applicable</td></tr>
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