



Subject card

Subject name and code	Philosophical and Social Concepts of Contemporary Capitalism, PG_00067965						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department Of Philosophy And Science Methodology -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		40.0	75
Subject objectives	Uses the most important critical socio-philosophical concepts of contemporary capitalism						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K03] is prepared to critically assess the knowledge they possess, which is necessary for solving cognitive and practical problems, and to supplement any gaps with opinions from external experts.		is prepared to critically assess their own knowledge in analyzing economic problems and to consult expert opinions when facing information gaps.		[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_K02] is prepared to make competent and ethical decisions to create and maintain economic, social, and environmental values, demonstrating entrepreneurial actions.		is prepared to formulate conclusions and policy recommendations based on critical evaluation of economic models, taking into account economic, social, and environmental values.		[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U02] communicates effectively with others by preparing presentations that use terminology specific to the field of economics, and by evaluating diverse opinions during discussions and debates.		interprets the socio-cultural determinants of economic and political processes, communicating them using appropriate terminology and evaluating diverse viewpoints		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	Introduction to the classes. Basic concepts, levels of analysis. Origins of capitalism: classical approach (Marx, Weber). Capitalism, personality, society: Durkheim, Elias, Frankfurt School. Capitalism's dilemmas I: outgrowths of instrumental reason and paralysis of the instances of a practical reason, Capitalism and liberalism in the post-ideological era (Habermas, Bell, Lipset). Capitalism's dilemmas II: structural inconsistencies of capitalism. Free-market economy, society and the state in the industrial and postindustrial era. Types of capitalism in Europe and elsewhere. Neoliberalism: textbook definition (Harvey). The roots of neoliberalism. Language of neoliberalism. Neoliberalism and imperialism. Neoliberalism and dismantling of the welfare state (Giddens, Gosta Esping Andersen). Changes of labour relations and work relations, replacing proletariat with precariat. Liberation of the financial markets (bretton Woods) and its social, political and economic consequences. Possessive individualism as a anthropological, social and political precondition of neoliberalism. Freedom vs (?) equality and solidarity. Neoliberalism and consumerism (Bauman). Social construction of a consumer. Capitalism and the imperative of constant growth and its consequences. Emotions in the era of capitalism: sociogenesis of reification of the human interactions and sentiments in the monetary economy (Simmel, Lukacs, Hochschild and Illouz). Capitalism and ecological challenge, or, can anything like "green capitalism" even exist? Neoliberalism and its critics antiglobalism. The problem of the "centre-periphery" and the essence of the "world-system" analysis. Neoliberalism and the global political-civilizational conflicts. Capitalism and culture in the late modernity: case of counterculture.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Essay	50.0%	40.0%
	Presentation	50.0%	40.0%
	Participation in the classes	50.0%	20.0%
Recommended reading	Basic literature	Ha-Joon Chang. (2014). <i>Ekonomia instrukcja obsługi</i> . Warszawa: Wydawnictwo Krytyki Politycznej. Ha-Joon CHang (2012). <i>23 których ci nie mówią o kapitalizmie</i> . Warszawa: Wydawnictwo Krytyki Politycznej. Bauman, Z. (2009). <i>Straty uboczne</i> . Kraków: WUJ. Amin, S. (2007). <i>Wirus liberalizmu</i> . Warszawa: Książka i Prasa. Harvey, D (2008). <i>Neoliberalizm. Historia katastrofy</i> . Warszawa: Książka i Prasa.	
	Supplementary literature	Bell, D. (1994). <i>Kulturowe sprzeczności kapitalizmu</i> . Warszawa: PWN. Illouz, E. (2012). <i>Uczucia w dobie kapitalizmu</i> . Warszawa: Oficyna Naukowa.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	What is "Washington consensus"? Define and explain briefly what is "rationalization", modernization and "disenchantment of the world"; What is "Bretton Woods" system and what are its basic mechanisms? Define reification in the context of transformation of the expression and perception of emotions and intimate relations; What is nowadays imperialism? What is the so called "colonization of the life-world"?		
Work placement	Not applicable		

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