



Subject card

Subject name and code		English III, PG_00031272						
Field of study		Język angielski III						
Date of commencement of studies		October 2023	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		3	Language of instruction			English English		
Semester of study		5	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Anna Kucharska-Raczunas				
		Teachers		mgr Karolina Mazurowska mgr Anna Kucharska-Raczunas				
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
		Additional information: ćwiczenia						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	0.0		0.0	30	
Subject objectives		Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes		Course outcome	Subject outcome		Method of verification			
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student communicates in a foreign language		[SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu			
		[K6_K81] is able to cooperate in international team	Student cooperates in the group		[SK1] Ocena umiejętności pracy w grupie			
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student analyses information		[SU2] Ocena umiejętności analizy informacji			
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student understands longer utterances		[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej			
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances		[SW2] Ocena wiedzy zawartej w prezentacji					

Subject contents	<p>Course content – exercises</p> <p>Syllabus contents</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of physics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	<p>Initial requirements</p> <p>Before joining a language group, students are expected to be at level B1 or higher.</p>														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1852 794 1883">Subject passing criteria</th> <th data-bbox="799 1852 1141 1883">Passing threshold</th> <th data-bbox="1145 1852 1482 1883">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1890 794 1921">homework</td> <td data-bbox="799 1890 1141 1921">60.0%</td> <td data-bbox="1145 1890 1482 1921">20.0%</td> </tr> <tr> <td data-bbox="453 1928 794 1960">tests</td> <td data-bbox="799 1928 1141 1960">60.0%</td> <td data-bbox="1145 1928 1482 1960">60.0%</td> </tr> <tr> <td data-bbox="453 1966 794 1998">class participation</td> <td data-bbox="799 1966 1141 1998">60.0%</td> <td data-bbox="1145 1966 1482 1998">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	homework	60.0%	20.0%	tests	60.0%	60.0%	class participation	60.0%	20.0%
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Recommended reading	Basic literature	1. Clare A., Wilson J.J., Speakout B2, 3 rd Edition. Pearson; 2022. 2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3 rd Edition. Pearson; 2023.
	Supplementary literature	Academic Vocabulary in Use, M. McCarthy, F. O'Dell, Cambridge University Press 2008 English for Mathematics, A. Krukiewicz-Gacek, A. Trzaska, AGH University of Science and Technology Press, Kraków 2009
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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