

Subject card

Subject name and code	Philosophical Foundations of Critical Thinking, PG_00068008								
Field of study									
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026				
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study			Language of instruction			Polish			
Semester of study	1		ECTS credits			5.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department Of Philosophy And Science Methodology -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor		dr Andrzej Karalus						
of lecturer (lecturers)	Teachers								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	30.0	45.0	0.0	0.0		0.0	75	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	75		5.0		45.0		125	
Subject objectives	The course introduces the student to the basics of logical and critical thinking, i.e., thinking that contextualises and meets the rigours of logico-methodological correctness. The subject includes a course in logic (sentence calculus, calculus of predicates, relations, basics of logical semiotics, deductive and inductive reasoning, basics of rhetoric and argumentation theory), introduction to philosophy (socio-political philosophy and epistemology) and an ethics module (basic issues of ethics and an overview of ethical theories).								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W07] knows and understands advanced methods for analyzing the management process in technical, legal, economic, financial, and social contexts.		knows the basic concepts of logic and philosophy		[SW3] Assessment of knowledge contained in written work and projects				
	[K6_U02] communicates effectively with others by preparing presentations that use terminology specific to the field of engineering management, and by evaluating diverse opinions during discussions and debates.		is able to recognize the complexity of the phenomena studied in ethics						
	[K6_K02] is prepared to make competent and ethical decisions to create and maintain economic, social, and environmental values, demonstrating entrepreneurial actions.		is able to analyze basic axiological dilemmas and justify their choice		[SK4] Assessment of communication skills, including language correctness				

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Subject contents	Module: Logic
	What is logic?
	Logic and language Functions of language. logic and meaning
	Name and concept
	Definitions and division Propositions and judgments and their forms
	Sentential calculus
	Rules of sentential calculus Predicate calculus
	Basic notions of set theory
	Syllogistic logic. Deductive, reductive, and inductive reasoning The meaning of logic for solving scientific questions
	Logic in economics. Logic and rhetoric
	Discussions of chosen logical dilemmas and solving problems
	3,
	Module: philosophy
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	4. Definition of a sign and notition whitesomery Cosin whitesomery cosin sciences and hypermitics
	1. Definition of social and political philosophy. Social philosophy, social sciences, and humanities (economics,
	sociology, political economy, psychology, decision theory, history). Problems of social philosophy
	(individual-society-rationality-individuation-socialization-intersubjectivity-community-recognition) and political philosophy (justice-equality-equity-brotherhood-political system-state-power-liberty).
	2. Plato and Aristotle. Philosopher as a ruler. Metaphor of a cave. Philosopher as sage. Plato's ideal state:
	totalitarian state? 3. Social contract, state of nature, law, property: Hobbes and Locke.
	4. Classical liberalism: basic assumptions. Libery, property, self-ownership, justice, toleration. Autonomous
	individual and the community. Locke, Constant and Mill as classical liberals. Kant on "perpetual peace". 5. Conservatism. Conservative worldview. Conservatism and traditionalism. State, morality and authority
	according to conservatists.
	6. Social critique and critique of the traditional social contract. Source of inequality, Rousseau's concept of general will. Alienation according to Marx. Consciousness-being relation according to Marx. Concept of
	deology.
	7. Equality, justice and liberty according to leftists thought. Marx on exploitation, power, violence and emancipation. Many faces of the leftist doctrines (socialism, anarchism, social democracy).
	8. Contemporary liberal thought: Rawls and Dworkin on justice and equality. What is equality? Dimensions
	of inequality. Equality and justice. Distributive justice. 9. Rawls and liberal egalitarianism. Libertarianism: critique of Rawls's theory. Nozick on distributive justice.
	Libertarianism as an apology of individual autonomy and free market. Libertarianism and anarchocapitalism.
	10. Communitarianism: back to the Aristotle's virtue. Responsive society: challenging utiltarianism and liberalism. Social atomization and common good. Digression: economic sphere and society according to
	libreralism and communitarianism.
	11. The dialectics of the process individuation-socialization. Property, state, community and law in European thought. Natural law and human rights. Historial evolution and devolution. Lordship/Bondage dialectics.
	Hegel on the advancement of the cxonsciousness of freedom.
	12. Domination, power, violence and rationality. Problem of rationality and rationality in history. Short digression on history. Relation between forms of social being and forms of thought (introduction to the
	sociology of knowledge).
	13. Indovidual and society in psychoanalysis: culture and its discontents. Freud on tension between biological drives and social demand for stability and predictibility. Individual and its desire (Lacan).
	14. Equality once more: fefminism as political doctrine. Major currents of feminist
	Module: ethics
	Subject of ethics and its field of interest;
	2. Basic concepts and problems in ethics, types of ethics;
	3. Main ethical theories: consequentialism and utilitarianism;
	4. Deontological ethics;
	5. Virtue ethics;
	6. Ethics and religion;

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	7. Applied ethics: ethics of sexuality; 8. Bioethics I; eugenics, abortion, euthanasia;					
	9. Bioethics II: cloning, reprogenetics, GMO, genetic engineering, biotechnologies;					
	10. Ethics and politics; 11. Business ethics;					
	12. Ethics of sustainable developm	nent;				
	13. Ethics and morality;					
	14. Moral psychology;15. Sociology of morality.					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Final test	50.0%	60.0%			
	Attendance	80.0%	10.0%			
	Active participation	50.0%	30.0%			
Recommended reading	Basic literature	Przewodnik po współczesnej filozofii politycznej, pod red. Roberta E. Goodina i Filipa Petita, Warszawa 2002, Książka i Wiedza.				
	2. K. Ajdukiewicz, Zarys logiki. PZWS, Warszawa, 1957.		VS, Warszawa, 1957.			
	Supplementary literature	Alasdair MacIntyre, Krótka historia etyki, PWN, Warszawa, 2000; Przewodnik po etyce, pod red. Petera Singera, Książka Wiedza, Warszawa, 2002.				
		Niśniewski, Andrzej Wachowiak, sności: źródła i				
	eResources addresses	Adresy na platformie eNauczanie:				

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Example issues/ example questions/ tasks being completed	Examine given sentences and give its conclusion
	What is the function of the social contract according to Hobbes?;
	What is rationalism in epistemology?
	Basic assumptions of conservatism;
	What is alienation?;
	Why toleration is so important for liberalism?;
	Elucidate the concept of sustainable development;
	What is utilitarianism?
Work placement	Not applicable

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