

## Subject card

| Subject name and code                       | Marketing Research, PG_00068033   |  |   |            |              |   |         |     |  |
|---|---|--|---|------------|--------------|---|---------|-----|--|
| Field of study                              |   |  |   |            |              |   |         |     |  |
| Date of commencement of studies             | October 2025  |  | Academic year of realisation of subject   |            |              | 2026/2027   |         |     |  |
| Education level                             |   |  | Subject group   |            |              | Obligatory subject group in the field of study  |         |     |  |
|   |   |  |   |            |              | Subject group related to scientific research in the field of study  |         |     |  |
| Mode of study                               | Full-time studies   |  | Mode of delivery  |            |              | at the university   |         |     |  |
| Year of study                               | 2   |  | Language of instruction   |            |              | Polish  |         |     |  |
| Semester of study                           | 4   |  | ECTS credits  |            |              | 3.0   |         |     |  |
| Learning profile                            | general academic profile  |  | Assessment form   |            |              | assessment  |         |     |  |
| Conducting unit                             | Department Of Marketing -> Faculty Of Management And Economics -> Wydziały Politechniki Gda   |  |   |            | ki Gdańskiej |   |         |     |  |
| Name and surname                            | Subject supervisor  |  |   |            |              |   |         |     |  |
| of lecturer (lecturers)                     | Teachers  |  |   |            |              |   |         |     |  |
| Lesson types and methods of instruction     | Lesson type   | Lecture  | Tutorial  | Laboratory | Projec       | t   | Seminar | SUM |  |
|   | Number of study hours   | 15.0   | 0.0   | 30.0       | 0.0          |   | 0.0     | 45  |  |
|   | E-learning hours included: 0.0  |  |   |            |              |   |         |     |  |
| Learning activity and number of study hours | Learning activity   | earning activity Participation in classes include plan |   |            |              | Self-study  |         | SUM |  |
|   | Number of study hours   | 45   |   | 5.0        |              | 25.0  |         | 75  |  |
| Subject objectives                          | Uses various methods of obtaining and analyzing information necessary to conduct marketing activities   |  |   |            |              |   |         |     |  |
| Learning outcomes                           | Course outcome  |  | Subject outcome   |            |              | Method of verification  |         |     |  |
|   | [K6_W03] knows reliable sources of information and utilizes advanced knowledge to explain contemporary management issues.   |  |   |            |              | [SW1] Assessment of factual knowledge   |         |     |  |
|   | [K6_U02] communicates effectively with others by preparing presentations that use terminology specific to the field of engineering management, and by evaluating diverse opinions during discussions and debates. |  | can present marketing research<br>findings clearly and professionally,<br>using appropriate terminology and<br>actively engaging in constructive<br>exchange of views           |            |              | [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information |         |     |  |
|   | [K6_K02] is prepared to make competent and ethical decisions to create and maintain economic, social, and environmental values, demonstrating entrepreneurial actions.  |  | can use marketing research<br>results to make responsible<br>decisions that support the<br>development of economic, social,<br>and environmental value in market<br>activities. |            |              | [SK5] Assessment of ability to solve problems that arise in practice  |         |     |  |

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| Subject contents   | The essence and typology of marketing research Marketing research process and design Measurement and its levels Construction of a measuring instrument on the example of a questionnaire Measurement of attitudes Sampling process; data control, reduction and coding Initial data analysis and division of data analysis methods Two-dimensional (interdependence of variables) and multidimensional methods of data analysis (including cluster analysis Non-standardized interviews and projection methods Observations Survey procedures (surveys Ethics of marketing research LABORATORY Presentation of laboratory tasks as part of the study of the concept of a new product Overview of the structure of the report Analysis and selection of the concept of a new product and its refinement (need, form, technique) Development of a new product concept card Formulating research problems and a preliminary list of questions Designing questions for the questionnaire in the field of diagnosing needs and ways of meeting them Designing questions for the questionnaire regarding the assessment of attitudes towards the concept, preferred Functions and features of the product and potential purchasing behavior Testing the questionnaire and its verification Design of the sample selection for the study and data collection Preparation of the code book Data reduction and categorization of answers to open questions Data encoding Simple tabulation and other data analysis Development of results and conclusions Identification of study limitations Integration of the developed elements in the form of a report |   |                               |  |  |  |
|--|--|---|-------------------------------|--|--|--|
| Prerequisites and co-requisites                                |  |   |                               |  |  |  |
| Assessment methods   | Subject passing exitoria   | Dessing threshold   | Derecetage of the final grade |  |  |  |
| and criteria   | Subject passing criteria   | Passing threshold   | Percentage of the final grade |  |  |  |
| and ontona   | Laboratory tasks   | 52.5%   | 24.5%                         |  |  |  |
|  | Written exam   | 52.5%   | 51.0%                         |  |  |  |
|  | 5 tests per semester   | 52.5%   | 24.5%                         |  |  |  |
| Recommended reading  | Churchill G. A. (2002). Badania marketingowe. Metody i techniki. PWN, Warszawa Kaczmarczyk S. (2002). Badania marketingowe. Metody i techniki. PWE, Warszawa Kędzior Z., Karcz K. (2002). Badania marketingowe w praktyce. PWE, Warszawa   |   |                               |  |  |  |
|  | Supplementary literature   | Mazurek-Łopacińska K., Sobocińska M. (2020). Badania marketingowe w gospodarce cyfrowej. Wyd. Uniwersytetu Ekonomicznego we Wrocławiu, Wrocław Maison D. (2010). Jakościowe metody badań marketingowych. Jak zrozumieć konsumenta. PWN, Warszawa Sagan A. (2004). Badania marketingowe. Podstawowe kierunki. Wyd. AE w Krakowie, Kraków Walesiak M. (1996). Metody analizy danych marketingowych. PWN, Warszawa |                               |  |  |  |
|  | eResources addresses Adresy na platformie eNauczanie:  |   |                               |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | Define the concept of marketing research List the steps of the marketing research process Present the goals and ways of conducting exploratory research Explain the essence of panel research Present the rule of assigning numbers to objects and an example of a question at the level of measurement Build a question on a Likert scale List the steps in the sampling process Explain the essence of stratified sampling Build a positional scale question and submit a completed codebook for it Introduce the general form of simple tabulation Explain the essence of cluster analysis List the basic methods of collecting primary data Explain the essence of in-depth interviews Describe focus group interviews What is interrogation and standardization in survey procedures Define a questionnaire interview What are the ethical standards for conducting research with children  |   |                               |  |  |  |
| Work placement   | Not applicable   |   |                               |  |  |  |

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