



## Subject card

|   |  |  |   |                                     |  |            |     |
|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code                       | Business Proces Management, PG_00068039  |  |   |                                     |  |            |     |
| Field of study                              |  |  |   |                                     |  |            |     |
| Date of commencement of studies             | October 2025   |  | Academic year of realisation of subject   |                                     | 2027/2028  |            |     |
| Education level                             | first-cycle studies  |  | Subject group   |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery  |                                     | at the university  |            |     |
| Year of study                               | 3  |  | Language of instruction   |                                     | Polish   |            |     |
| Semester of study                           | 5  |  | ECTS credits  |                                     | 6.0  |            |     |
| Learning profile                            | general academic profile   |  | Assessment form   |                                     | exam   |            |     |
| Conducting unit                             | Department Of Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej   |  |   |                                     |  |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  |   |                                     |  |            |     |
|   | Teachers   |  |   |                                     |  |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial  | Laboratory                          | Project  | Seminar    | SUM |
|   | Number of study hours  | 30.0   | 0.0   | 45.0                                | 0.0  | 0.0        | 75  |
|   | E-learning hours included: 0.0   |  |   |                                     |  |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |   | Participation in consultation hours |  | Self-study | SUM |
|   | Number of study hours  | 75   |   | 5.0                                 |  | 70.0       | 150 |
| Subject objectives                          | Analyzes organization processes using the simulation modeling methodology, creating models and using simulation results to improve processes   |  |   |                                     |  |            |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome   |                                     | Method of verification   |            |     |
|   | [K6_K03] is prepared to critically assess the knowledge they possess, which is necessary for solving cognitive and practical problems, and to supplement any gaps with opinions from external experts. |  | critically reviews the assumptions and outcomes of simulation models and, when necessary, seeks expert input or external knowledge to refine problem-solving approaches |                                     | [SK2] Assessment of progress of work<br>[SK5] Assessment of ability to solve problems that arise in practice         |            |     |
|   | [K6_U01] is able to analyze and evaluate complex processes in terms of their improvement, using various methods, including analytical and simulation techniques.                                       |  | is able to develop models reflecting real-world processes and use them to identify areas for improvement, applying suitable analytical and simulation tools.            |                                     | [SU5] Assessment of ability to present the results of task<br>[SU4] Assessment of ability to use methods and tools   |            |     |
|   | [K6_W05] possesses advanced knowledge in integrating data from various sources and in the methods that enable a comprehensive analysis of contemporary management issues.                              |  | is familiar with approaches and techniques for integrating diverse data types to model and understand complex phenomena in organizational and decision-making processes |                                     | [SW3] Assessment of knowledge contained in written work and projects   |            |     |

|                                 |   |   |                               |
|---------------------------------|---|---|-------------------------------|
| Subject contents                | Introduction to the subject<br>Defining basic concepts, queuing systems, models<br>General characteristics of the process approach in the organization<br>Simulation model structure (static and dynamic)<br>Principles of building a process map<br>Introduction to iGrafx<br>Structure: department, activity, resources, costs, transaction generator, schedules<br>Rules for assigning properties to activities: inputs, outputs, task, resources, attributes<br>Task definition (task type, duration, schedule, capacity)<br>Defining inputs to activities (starting point, collecting transactions at input)<br>Transaction generators, types and ways of defining<br>Resources, definition (classification, costs, schedule, overtime, costs, availability, attributes), assignment to tasks (type, origin, assignment method, constraint, waiting options, affinity)<br>Tasks, types (work, delay, subprocess, concurrent process), costs (value class), overtime performance<br>Attributes, defining (location, type, value, name), determining the value<br>Defining decision-making activities<br>Defining the simulation environment<br>Scenario building rules<br>Running a simulation experiment<br>Analysis of the results. Implementation based on the model description of a simple queuing system<br>Implementation of an individual project of a complex queuing system |   |                               |
| Prerequisites and co-requisites |   |   |                               |
| Assessment methods and criteria | Subject passing criteria  | Passing threshold   | Percentage of the final grade |
|                                 | Practical exercises   | 50.0%   | 50.0%                         |
|                                 | Exam  | 50.0%   | 50.0%                         |
| Recommended reading             | Basic literature  | Filipowicz B.: Modele stochastyczne w badaniach operacyjnych. WNT, Warszawa 1996<br>Grajewski P.: Organizacja procesowa, PWE, Warszawa 2007<br>Mielczarek B.: Modelowanie symulacyjne w zarządzaniu. Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2009<br>Dokumentacja programu iGrafx Process 2013, dostępna w Internecie |                               |
|                                 | Supplementary literature  | Adair C.B., Murray B.A.: Radykalna reorganizacja firmy. Wydawnictwo Naukowe PWN, Warszawa 2002<br>Champy J.: X-engineering przedsiębiorstwa. Wydawnictwo Placet, Warszawa 2003<br>Hammer M.: Reinżynieria i jej następstwa. Wydawnictwo Naukowe PWN, Warszawa 1999<br>Tyszer J., Symulacja cyfrowa, WNT, Warszawa 1978              |                               |
|                                 | eResources addresses  | Adresy na platformie eNauczanie:  |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed  | Build a simulation model of the selected proces<br>Carry out a simulation experiment<br>Interpret the results and make improvements to the proces   |                               |
| Work placement                  | Not applicable  |   |                               |

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