



Subject card

Subject name and code	Biophysics, PG_00068209							
Field of study	Biomedical Engineering							
Date of commencement of studies	October 2025	Academic year of realisation of subject		2026/2027				
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2	Language of instruction		Polish				
Semester of study	3	ECTS credits		3.0				
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology							
Name and surname of lecturer (lecturers)	Subject supervisor Teachers		dr Brygida Mielewska					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM	
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30	
E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM	
	Number of study hours	30		3.0		42.0	75	
Subject objectives	To familiarize students with the issues of functioning of living organisms in the context of physical phenomena. Familiarizing them with techniques for measuring selected parameters and observing selected phenomena occurring in living organisms. Independent performance of measurements and development of measurement data							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_W02] knows and understands, to an advanced extent, selected laws of physics and physical phenomena as well as methods and theories explaining the complex relationships between them, constituting the basic general knowledge in the field of technical sciences related to the field of study		the student knows and understands the physical laws describing the transport of ions across the cell membrane and its consequences, the phenomena of transmission and perception of sound and electromagnetic waves by humans, and the influence of selected external factors on humans			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
[K6_U12] can analyze the operation of components, circuits and systems related to the field of study, as well as measure their parameters and examine technical specifications, and plan and conduct experiments related to the field of study, including computer simulations and measurements, and interpret obtained results and draw conclusions		the student independently or in groups performs experimental measurements and computer simulations illustrating biophysical phenomena, presents, and analyses the results			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task			

Subject contents	<p>Course content – lecture</p> <p>LECTURE: Cell biophysics: cell membrane structure, passive transport, active transport, sodium-potassium pump. Information transfer across the cell membrane, intra- and intercellular communication, hormones and neurotransmitters. Electrical model of the cell membrane, resting potential. Cell action potential. Propagation of a nerve impulse. Biophysics of the muscular system. Mechanics and energetics of muscle contractions. Transfer of excitation in smooth and striated muscle cells. Principles of geometric optics, examples and principles of operation of optical devices. Biophysics of the sense of sight: structure of the eye, Resolving power of the eye. Defects of the optical system of the eye. Color vision. Spatial vision. Biophysics of the sense of hearing: Structure and functioning of the auditory system. Features of sound. Perception of loudness and pitch of sounds. Localization of sound sources. Methods of testing hearing impairments, correction of hearing impairments. Biophysics of the sense of balance. The influence of mechanical factors on the body: Vibrations, infra- and ultrasound. Passive and active influence of ultrasound applications in diagnostics and therapy. The influence of accelerations on the human body. The influence of changed pressure on the living organism. Hypo- and hyperbaric, hyperbaric therapy.</p> <p>Laboratory - laboratory exercises 1. Acoustic spatial orientation 2. Determining the human field of view 3. Measuring the temporal and spatial resolution of the human eye 4. Measuring the human hearing threshold curve 5. Examination of the properties of lenses and optical systems</p>												
Prerequisites and co-requisites	Knowledge of thermodynamics, mass transport, flow, pressure, vibration and wave motion, wave optics												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 653 790 698">Subject passing criteria</th><th data-bbox="790 653 1133 698">Passing threshold</th><th data-bbox="1133 653 1487 698">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 698 790 732">tests during the semester</td><td data-bbox="790 698 1133 732">0.0%</td><td data-bbox="1133 698 1487 732">20.0%</td></tr> <tr> <td data-bbox="446 732 790 765">written exam</td><td data-bbox="790 732 1133 765">50.0%</td><td data-bbox="1133 732 1487 765">50.0%</td></tr> <tr> <td data-bbox="446 765 790 826">laboratory excercises (tests and reports)</td><td data-bbox="790 765 1133 826">50.0%</td><td data-bbox="1133 765 1487 826">30.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tests during the semester	0.0%	20.0%	written exam	50.0%	50.0%	laboratory excercises (tests and reports)	50.0%	30.0%
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Recommended reading	<p>Basic literature</p> <p>University physics, ed. Openstax</p> <p>Biophysics An Introduction Rodney M. J. Cotterill Danish Technical University, Denmark, ed. Wiley</p> <p>Supplementary literature</p> <p>Applied Biophysics A Molecular Approach for Physical Scientists Tom A. Waigh University of Manchester, Manchester, UK</p> <p>eResources addresses</p>												
Example issues/ example questions/ tasks being completed	<p>Describe the structure and mechanism of acoustic impedance adjustment in the middle ear.</p> <p>What is the mechanism of active transport across the cell membrane and what elements does it require?</p> <p>What law is decompression sickness associated with and how can it be prevented or treated?</p>												
Practical activites within the subject	Not applicable												

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