



Subject card

Subject name and code	Biomeasurements, PG_00068217							
Field of study	Biomedical Engineering							
Date of commencement of studies	October 2025	Academic year of realisation of subject		2026/2027				
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2	Language of instruction		Polish				
Semester of study	4	ECTS credits		2.0				
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Department of Biomedical Engineering -> Faculty of Electronics Telecommunications and Informatics -> Faculties of Gdańsk University of Technology							
Name and surname of lecturer (lecturers)	Subject supervisor Teachers		dr hab. Marcin Gruszecki					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM	
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30	
E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM	
	Number of study hours	30		2.0		18.0	50	
Subject objectives	The main aim of the course is to familiarize students with measurement techniques utilized in medical diagnostics							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_U10] can individually plan their own lifelong education, also by means of advanced information and communication technologies (ICT), and communicate with people from their environment, firmly justify their point of view, participate in debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication		Student is able to assess the impact of available technology on the quality of the proposed solution. It tracks the development of useful technology.			[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools		
	[K6_W02] knows and understands, to an advanced extent, selected laws of physics and physical phenomena as well as methods and theories explaining the complex relationships between them, constituting the basic general knowledge in the field of technical sciences related to the field of study		The student knows the basic measurement methods used in medical, diagnostic techniques known physiological systems and principles of imaging techniques The student knows the basic concepts related to biomeasurements			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Course content – lecture</p> <p>Basics of Biomeasurements</p> <ul style="list-style-type: none"> • Measurements in diagnostics and therapy • Accuracy, repeatability, safety • Types of measurements in medicine: • Invasive and non-invasive • In vitro, in situ, in vivo <p>Bioelectrical phenomena</p> <ul style="list-style-type: none"> • Electrical measurements: potential, current <p>Introduction to Electrodes in Biomeasurements</p> <ul style="list-style-type: none"> • Bioelectrical phenomena • Mathematical models of bioelectrical phenomena • The role of electrodes in biomedicine • Concepts of electrode potential, potential difference, impedance • Types of electrodes used in biomedicine • Material characteristics and electrode design • Technical and measurement parameters of electrodes <p>Fluid Mechanics</p> <ul style="list-style-type: none"> • Hemodynamics and rheology <p>Magnetic Measurements in Medicine</p> <ul style="list-style-type: none"> • Magnetic field sensors • MEG (Magnetoencephalography) • Flow measurements <p>Electromagnetic Radiation</p> <ul style="list-style-type: none"> • UV-VIS spectrophotometry • NIRS (Near-Infrared Spectroscopy) • Capnometry • PPG (Photoplethysmography) 									
Prerequisites and co-requisites	Basics of mathematics, physics, metrology and electronic circuits									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 1163 806 1197">Subject passing criteria</th><th data-bbox="806 1163 1156 1197">Passing threshold</th><th data-bbox="1156 1163 1483 1197">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1197 806 1230">Laboratory</td><td data-bbox="806 1197 1156 1230">60.0%</td><td data-bbox="1156 1197 1483 1230">60.0%</td></tr> <tr> <td data-bbox="446 1230 806 1264"></td><td data-bbox="806 1230 1156 1264">60.0%</td><td data-bbox="1156 1230 1483 1264">40.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Laboratory	60.0%	60.0%		60.0%	40.0%
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	60.0%	40.0%								
Recommended reading	<p>Basic literature</p> <p>J. Wtorek, Materiały pomocnicze do wykładu „Biopomiary”</p> <p>Brodzino [red.] The biomedical engineering handbook, IEEE Press</p> <p>M. Nalecz [red.] Biocybernetyka i Inżynieria Biomedyczna, t. 2 Biopomiary, Exit, 2001</p>									
	<p>Supplementary literature</p> <p>Enderle [red], Introduction to biomedical engineering, Elsevier, 2005</p> <p>IEEE Transactions on Biomedical Engineering</p> <p>IEEE Transactions on Instrumentation and Measurements</p>									
	<p>eResources addresses</p>									
Example issues/ example questions/ tasks being completed	Present and evaluate pH measurement methods.									
Practical activites within the subject	Not applicable									

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