



Subject card

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| Subject name and code | Intelligence and Human Cognitive Systems, PG_00067973 | | | | | | |
| Field of study | Automatic Control, Cybernetics and Robotics | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | 2026/2027 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | Polish | | |
| Semester of study | 4 | | ECTS credits | | 1.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Department of Multimedia Systems -> Faculty of Electronics Telecommunications and Informatics -> Wydział Politechniki Gdańskiej | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Karolina Marciniuk | | | | |
| | Teachers | | dr inż. Karolina Marciniuk | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | <p>This interdisciplinary course combines knowledge from psychology, computer science and audio and video engineering. It aims to provide an understanding of digital audio and video processing in the context of human environmental perception and decision-making. Participants will gain an understanding of both human cognitive processes and their digital realisations.</p> <p>The course will cover:</p> <ul style="list-style-type: none">• The basics of human information processing and its impact on decision-making;• Modern digital signal processing techniques and their application in information retrieval;• Analogies between human cognitive processes and digital methods of information processing. <p>Participants will develop the ability to understand and analyse basic cognitive processes, as well as apply digital signal processing techniques in practice.</p> | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [K6_K02] is ready to critically assess possessed knowledge and acknowledge the importance of knowledge in solving cognitive and practical problems | The student is able to critically evaluate various cognitive models and theories, comparing them with actual human cognitive processes. The student is able to analyse and evaluate methods of digital processing of sound and image signals, taking into account their practical applications and relative advantages and disadvantages. The student is then able to apply the knowledge acquired to solve specific problems. | [SK2] Assessment of progress of work |
| | [K6_K01] is ready to cultivate and disseminate models of proper behaviour in and outside the work environment; make independent decisions; critically evaluate actions of their own, teams they lead and organisations they are part of; take responsibility for results of these actions; responsibly perform professional roles, including: n - observing rules of professional ethics and require it from others, n - care for the achievements and traditions of the profession | Students are able to recognize and discuss the ethical and social implications of the use of digital cognitive systems, critically assessing their impact on society and individual users. | [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work |
| Subject contents | <p>Module 1: Introduction to Human Intelligence and Cognitive Systems</p> <ul style="list-style-type: none"> • Course objectives and structure • Basic concepts in cognitive psychology • Perception, attention, memory, thinking. • Sound and image perception - color vision, theories of hearing • Human cognitive models vs. digital models of perception • Analogies between cognitive processes and digital systems <p>Module 2: Signal Processing</p> <ul style="list-style-type: none"> • Modes of information acquisition - acquisition of audio and video signals. • Digital form of signals and basic operations on signals. <p>Module 3: Application areas</p> <ul style="list-style-type: none"> • Implementation for speech signal - analysis, synthesis. • Recognition of the environment on the basis of vision and/or sound. • Methods for detecting interference with audio and video signals. • Ethical and legal challenges. | | |
| Prerequisites and co-requisites | Knowledge of the basics of programming, signal representation and signal processing. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | report | 50.0% | 30.0% |
| | validation test | 50.0% | 70.0% |

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| Recommended reading | Basic literature | <p>Havelock, David Ian, Sonoko Kuwano, and Michael Vorländer, eds. Handbook of signal processing in acoustics. Vol. 1. New York: Springer, 2008.</p> <p>Müller, Nicolas M., Karla Pizzi, and Jennifer Williams. "Human perception of audio deepfakes." Proceedings of the 1st international workshop on deepfake detection for audio multimedia. 2022.</p> <p>Lemaitre, Guillaume, Nicolas Grimault, and Clara Suied. "Acoustics and psychoacoustics of sound scenes and events." Computational analysis of sound scenes and events (2018): 41-67.</p> <p>Everest, F. Alton. Master handbook of acoustics. 2022.</p> <p>Lemaitre, Guillaume, Nicolas Grimault, and Clara Suied. "Acoustics and psychoacoustics of sound scenes and events." Computational analysis of sound scenes and events (2018): 41-67.</p> <p>Sharma, Shanu, Priya Ranjan, and Amit Ujjayan. "An Exploration in Perception-Based Digital Media Processing: A Psychological Perspective." Advances in Communication, Cloud, and Big Data: Proceedings of 2nd National Conference on CCB 2016. Springer Singapore, 2019.</p> <p>Sathian, Krishnankutty, and Vilayanur S. Ramachandran, eds. Multisensory perception: From laboratory to clinic. Academic Press, 2019.</p> <p>Thompson, William, et al. Visual perception from a computer graphics perspective. CRC press, 2011.</p> |
| | Supplementary literature | <p>Kahneman, Daniel, Piotr Szymczak, and Amos Tversky. Pułapki myślenia: o myśleniu szybkim i wolnym. Poznań: Media Rodzina, 2019.</p> <p>International Workshop on Human and Machine Perception, and V Cantoni. Human and Machine Perception 3: Thinking, Deciding and Acting / Edited by Virginio Cantoni [and Three Others]. Ed. by V. Cantoni. 1st ed. 2001. New York, New York State: Kluwer Academic Publishers, 2001. Web</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | according to lecture topics | |
| Work placement | Not applicable | |

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