

Subject card

ematics I, PG_00 al Development er 2025 ycle studies me studies	D0007.97	realisation			2025/2	2026		
er 2025 ycle studies		realisation			2025/2	2026		
ycle studies		realisation			2025/2	2026		
		Subject gro	Academic year of realisation of subject			2025/2026		
me studies		Subject group		Obligatory subject group in the field of study				
	Full-time studies		Mode of delivery			at the university		
	1		Language of instruction			Polish		
1		ECTS credits			3.0			
general academic profile		Assessment form			assessment			
Mathematics Center -> Vice-Rector For Education								
Subject supervisor Teachers		mgr Katarzyna Kujawska						
		mgr Katarzyna Kujawska						
n type	Lecture	Tutorial	Laboratory	oratory Project		Seminar	SUM	
er of study	0.0	30.0	0.0			0.0	30	
ning hours inclu	ded: 0.0		i		i			
ing activity			Participation in consultation hours		Self-study		SUM	
er of study	30		6.0		39.0		75	
Students obtain competence in the range of using methods of mathematical analysis and knowledge how to solve simple problems that can be found in the field of engineering.								
Course outcome Subject outcome Method of verification								
field of mathematics and physics relating to issues related to space management, including the basic mathematical methods used in urban design, as well as analytical and design methods using information technology used in planning processes of settlement structures					[SW1] Assessment of factual knowledge			
[K6_U01] has the ability to abstractly understand technical problems; applies basic mathematical and simulation methods in urban planning and spatial planning					[SU4] Assessment of ability to use methods and tools			
Functions of one variable and their properties: The absolute value function definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power functions solving power and polynomial equations and inequalities. Rational functions solving national equations and inequalities. Exponential function properties and graphs, solving exponential equations and inequalities. Logarithmic functions properties and graphs, solving logarithmic equations and inequalities. Trigonometric and cyclometric functions properties and graphs, solving trigonometric equations and inequalities. Limits and continuity: Infinite sequences. Fundamental definitions of limit of sequence, convergence and divergence, limit theorems.								
quirements								
Subject passing criteria		Passing threshold			Percentage of the final grade			
· ·				90.0%				
ty		0.0%			10.0%			
literature		Praca zbiorowa pod redakcją B. Wikieł, Matematyka - Podstawy z elementami matematyki wyższej, PG, Gdańsk 2007 K. Jankowska, T. Jankowski, Zbiór zadań z matematyki, PG, Gdańsk 1997						
	ematics Center - ct supervisor ners In type er of study Ining hours including activity er of study Ining hours including activity Ining hours including activity Ining hours including to issues relaigement, including ematical method in design, as well lesign methods in activity understancems; applies bate activity understancems; applies bate matical and sirrods in urban plate and in ur	ematics Center -> Vice-Rector ct supervisor ners In type	ematics Center -> Vice-Rector For Education of supervisor mgr Katarzyna	al academic profile matics Center -> Vice-Rector For Education ct supervisor mers mgr Katarzyna Kujawska participation in didactic classes included in study plan econsultation in didactic classes included in study plan er of study 30 6.0 Student names basic properticinequalities with elementary functions Student solves equations an inequalities with elementary functions Student solves equations and inequalities with elementary functions Student solves equations and inequalities with elementary functions Student solves equations and inequalities with elementary functions Student evaluates the limits of sequences student gives a graphic interpretation of discontinuity points sequences Student evaluates the limits of sequences of functions with absolute functions properties and graphs, solving exponential erons properties and graphs, solving exponential erons properties and graphs, solving gexponential erons properties and graphs, solving trigonometric functions properties and graphs, solving trigonometric functions properties and graphs, solving exponential erons properties and graphs, solving exponential erons properties and graphs, solving e	al academic profile matics Center -> Vice-Rector For Education ct supervisor mgr Katarzyna Kujawska project er of study 0.0 0.0 ming hours included: 0.0 ming hours included: 0.0 ming activity participation in didactic classes included in study plan er of study 30 6.0 mts obtain competence in the range of using methods of mathematics ismple problems that can be found in the field of engineering. Course outcome Wo3] has knowledge in the of mathematics and physics ground to the space regement, including the basic ematical methods used in design, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign methods used in indesign, as well as analytical lesign well as analyt	al academic profile Assessment form assess mattics Center -> Vice-Rector For Education ct supervisor mgr Katarzyna Kujawska participation in design project er of study 0.0 0.0 0.0 0.0 ming activity Participation in didactic classes included in study plan er of study 30 6.0 9articipation in consultation hours gener of study 30 6.0 39.0 mgr Katarzyna Kujawska Project Participation in consultation in the field of engineering. Course outcome Subject outcome Student names basic properties of elementary functions Student solves equations and inclementary functions Student solves equations and including the basic emastical and simulation dots in urban planning and student solves equations and including the basic emastical and simulation odds in urban planning and student solves a graphic interpretation of discontinuity points Student solves a graphic interpretation of discontinuity points Student gives a graphic interpretation of discontinuity points ons of one variable and their properties: The absolute value function definit alities with absolute value, graphs of functions solving national equations and incential function properties and graphs, solving exponential equations and interpreties and graphs, solving oparithmic equations an	al academic profile Assessment form assessment asse	

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	Supplementary literature	Praca zbiorowa pod red. E. Mieloszyka, Matematyka – Materiały pomocnicze do ćwiczeń, PG, Gdańsk 2004 R. Leitner, Zarys matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 2001 R. Leitner, W. Matuszewski, Z. Rojek, Zadania z matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 1999 M. Gewert, Z. Skoczylas, Analiza matematyczna 1 – Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2001 M. Gewert, Z. Skoczylas, Analiza matematyczna 1 – Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2001 W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach I i II, Wydawnictwo Naukowe PWN, Warszawa 1998	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	 Find the domain and the set of values of the function f(x)=arcsin(3x-2)+π. Determine the inverse function of f. Find the derivative of y=4x(3x²+5)⁵. Solve the equation (log₅x)²+3=2 log₅x². Solve x³-3x²-4x+6>3x x-1 . 		
Work placement	Not applicable		

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