

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Mathematics, PG_00060628							
Field of study	Transport and Logistics							
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			10.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector For Education							
Name and surname	Subject supervisor		dr Lech Kujawski					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial Laboratory Proje		Projec	t	Seminar	SUM
	Number of study hours	45.0	60.0	0.0	0.0		0.0	105
	E-learning hours inclu			1				
Learning activity and number of study hours	Learning activity	Participation in classes includ plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	105		10.0		135.0		250
Subject objectives	The student's acquisition of competence in using the tools of mathematical analysis, linear algebra, and mathematical statistics, as well as the ability to solve simple problems occurring in engineering domains.							
Learning outcomes	Course outcome Subject outcome Method of verification						rification	
	[K6_W01] has well structured knowledge of mathematics, including algebra, elements of logic, geometry, mathematical analysis and probabilistics necessary to describe and analyze the operation of means and transport systems		The student solves equations and inequalities containing elementary functions. The student interprets the			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K6_U02] can work individually and in a team, communicate using various techniques in a professional environment, as well as document, analyze and present the results of his work; can estimate the time needed to complete a given task		The student integrates knowledge in the field of mathematics with knowledge from other disciplines.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	Functions of one variable and their properties: Absolute value, definition, solving equations and inequalities with absolute value, graphs of functions with absolute value. Power, exponential, logarithmic, trigonometric, and cyclometric functions, properties, and graphs, solving equations and inequalities. Limit and continuity of functions: Number sequences. Basic definitions and theorems concerning limits and continuity of functions. Applications for determining solutions of equations. Differential calculus of functions of one variable and applications of differential calculus of functions. Differential calculus of functions of one variable and applications of differential calculus of functions of one variable: Definition of the derivative of a function and differentials of functions. Monotonicity and local extremes of functions. Concavity, convexity of the function graph, inflection points. L'Hôpital's theorem. Taylor's theorem. Asymptotes of the function graph. Use in the analysis of stages of functions variability. Integral calculus of functions of one variable - indefinite integral: Basic methods and ways of integration, integration by parts and substitution. Integration of rational, trigonometric, and irrational functions. Definite integral in the sense of Riemann: Newton-Leibniz theorem. Basic calculation methods, integration by substitution and by parts for the definite integral. Applications of the definite integral. Definition. Types of integrals. Analytic geometry in space: Basic definitions and properties of vectors. Eigenvalues and eigenvectors. Scalar, vector, mixed product - their properties and applications.					
Prerequisites and co-requisites	Absence of prerequisites and addition	onal requirements.				
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
		50.0%	50.0%			
		50.0%	50.0%			
Recommended reading	Basic literature	Red. B. Wikieł, Matematyka. Podstawy z elementami matematyki wyższej. Wydawnictwo PG, Gdańsk 2009W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach 1,Wydawnictwo Naukowe PWN, Warszawa 2008M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Definicje. Twierdzenia. Wzory. Oficyna Wydawnicza GIS, Wrocław 2008M. Gewert, Z. Skoczylas, Analiza matematyczna 1. Przykłady izadania. Oficyna Wydawnicza GIS, Wrocław 2008T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1. Definicje. Twierdzenia.Wzory. Oficyna Wydawnicza GIS, Wrocław 2006T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1. Definicje. Twierdzenia.Wzory. Oficyna Wydawnicza GIS, Wrocław 2006T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1. Przykłady i zadania.Oficyna Wydawnicza GIS, Wrocław 2006K. Jankowska, T. Jankowski, Zbiór zadań z matematyki, WydawnictwoPG, Gdańsk 2008K. Jankowska, T. Jankowski, Zadania z matematyki wyższej, Wydawnictwo PG, Gdańsk 2008				
	Supplementary literature	W. Leksiński, I. Nabiałek, W. Żakowski, Matematyka. Definicje,twierdzenia, przykłady, zadania. WNT, Warszawa 2006				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed						
Work placement	Not applicable					

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