



## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                   |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-------------------|------------|-----|
| Subject name and code                       | Power Electronics Systems, PG_00068317                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                   |            |     |
| Field of study                              | UKŁADY ENERGEOELEKTRONICZNE                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                   |            |     |
| Date of commencement of studies             | February 2025                                                                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2025/2026         |            |     |
| Education level                             | second-cycle studies                                                                                                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     |                   |            |     |
| Mode of study                               | Full-time studies                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | Polish            |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 3.0               |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | exam              |            |     |
| Conducting unit                             | Power Converters and Energy Storage Group -> Department of Power Electronics and Electrical Machines - > Faculty of Electrical and Control Engineering -> Faculties of Gdańsk University of Technology                                                                                                                                 |                                                          |                                         |                                     |                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                     |                                                          | dr hab. inż. Paweł Szczepankowski       |                                     |                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                               |                                                          | dr hab. inż. Paweł Szczepankowski       |                                     |                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                  | 15.0                                                     | 0.0                                     | 30.0                                | 0.0               | 0.0        | 45  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                   |            |     |
|                                             | eNauczanie source address: <a href="https://enauczanie.pg.edu.pl/2025/course/view.php?id=885">https://enauczanie.pg.edu.pl/2025/course/view.php?id=885</a>                                                                                                                                                                             |                                                          |                                         |                                     |                   |            |     |
|                                             | Moodle ID: 885 UKŁADY ENERGEOELEKTRONICZNE [ET][2025/26]<br><a href="https://enauczanie.pg.edu.pl/2025/course/view.php?id=885">https://enauczanie.pg.edu.pl/2025/course/view.php?id=885</a>                                                                                                                                            |                                                          |                                         |                                     |                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                  | 45                                                       |                                         | 7.0                                 |                   | 23.0       | 75  |
| Subject objectives                          | The aim of the course is for the student to acquire knowledge related to the design and control of power electronic systems. The student will learn the principles of designing such devices, the structure and functions of power components, as well as control and measurement techniques in voltage inverters and grid converters. |                                                          |                                         |                                     |                   |            |     |

|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                |                                                                             |
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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                | Method of verification                                                      |
|                                                                | [K7_W06] has an in-depth knowledge of industrial electronics, microprocessor control systems and in the field of power electronics and drive systems, their control and diagnostic methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Designs a microprocessor system containing DSP TMS320F283XX processors, programmable logic devices, and analog-to-digital converters.                                                                                                          | [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym           |
|                                                                | [K7_K03] can interact and work in a group assuming various roles and identify priorities for the achievement of a specific task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Identifies the needs of a power electronics application, selects components of the power electronic system, and performs its simulation and analysis. Additionally, defines priorities for design activities.                                  | [SK1] Ocena umiejętności pracy w grupie                                     |
|                                                                | [K7_U07] is able to analyse, calculate, design, program and test converters, drive systems, control systems and state observers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Is familiar with the PLECS software and is able to design a simulation circuit diagram for a given type of power electronics topology.                                                                                                         | [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu |
|                                                                | [K7_K04] correctly identifies and resolves dilemmas associated with the exercise of the profession, in particular relating to responsibility for his own safety and the safety of others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Identifies hazards and selects solutions used to enhance the safety and reliability of power electronic systems.                                                                                                                               | [SK5] Ocena umiejętności rozwiązywania problemów występujących w praktyce   |
|                                                                | [K7_W07] has an in-depth, theoretically grounded knowledge of electromechanical systems and their design, electrotraction systems power supply and electrical energy storage devices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Selects and determines the limiting parameters of grid converters with energy storage systems.                                                                                                                                                 | [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym           |
|                                                                | [K7_U06] is able to analyse, model, simulate and design electrical systems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Calculates and selects electrical parameters of power section components of the device using computer programs, particularly simulators.                                                                                                       | [SU1] Ocena realizacji zadania                                              |
| Subject contents                                               | <p>Course content – lecture</p> <p>Construction, operating principles, and control of three-phase DC/AC voltage inverters including two-level three-leg, two-level four-leg, and three-level NPC (Neutral Point Clamped) topologies. Construction, operation, and control of grid-connected converters. Digital signal processing algorithms used in power electronics: phase-locked loop (PLL), DSOGI filters, power calculations, harmonic analysis, and signal transformations. Control system of a grid converter using PI controllers and resonant controllers. Types and construction of DC voltage and current converters. Fault conditions and practical protections in control systems of power electronic circuits.</p> <p>Course content – laboratory</p> <p>Design, analysis, and simulation of a grid-connected converter using the PLECS software. Design and commissioning of a three-phase inverter using an evaluation board with the TMS320F28379D processor.</p>                          |                                                                                                                                                                                                                                                |                                                                             |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                |                                                                             |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                              | Percentage of the final grade                                               |
|                                                                | labs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 60.0%                                                                                                                                                                                                                                          | 50.0%                                                                       |
|                                                                | exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 60.0%                                                                                                                                                                                                                                          | 50.0%                                                                       |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Power Electronics: Converters, Applications, and Design, Ned Mohan, Tore M. Undeland, William P. Robbins, John Wiley & Sons, 3rd Edition (2003), ISBN: 9780471226932                                                                           |                                                                             |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Digital Control of High-Frequency Switched-Mode Power Converters, Luca Corradini et al., IEEE Press / Wiley, ISBN: 9781119022800, <a href="#">Digital Control of High-Frequency Switched-Mode Power Converters   IEEE eBooks   IEEE Xplore</a> |                                                                             |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                |                                                                             |
| Example issues/<br>example questions/<br>tasks being completed | Draw the schematic of the power section of a grid-connected converter with a two-level four-leg inverter. Draw the schematic of the power section of a three-level inverter with clamping diodes. Draw the schematic of the power section of a matrix converter with three inputs and five outputs. Draw and describe the block diagram of grid converter control in the dq reference frame using PI controllers. Provide the formula for the maximum amplitude of voltage generated by a 6-switch inverter with a DC-link voltage. Explain the concepts of power invariance and amplitude invariance. Describe the operating principle of any phase-locked loop (PLL) synchronization system. Describe the practical implementation of DFT and FFT algorithms in DSP processors and provide differences, advantages, and disadvantages. Provide algorithms for extracting quadrature signals from sinusoidal waveforms. Provide the formula for power transfer in a phase-shift controlled DC/DC converter. |                                                                                                                                                                                                                                                |                                                                             |
| Practical activities within the subject                        | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                |                                                                             |

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