



Subject card

Subject name and code	Physical Education I (Sport), PG_00038060						
Field of study	Electrical Engineering						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			0.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Academic Sports Center -> Vice-Rector For Student Experience						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Rafał Kasprów				
	Teachers		mgr Kazimierz Rozwadowski mgr Karolina Gronau-Karendys mgr Rafał Kasprów mgr Dariusz Adamczyk mgr Ewa Augustyn mgr Krzysztof Kaszuba mgr Zofia Bulińska mgr Martyna Kinda mgr Piotr Buliński mgr Piotr Marmóń mgr Andrzej Bussler dr Ryszard Mikołajewski mgr Grzegorz Bussler mgr Krzysztof Milusz mgr Monika Chrościelewska mgr Jacek Nowicki dr Alicja Pęczak mgr Piotr Dilałaj mgr Marta Gołota-Dyjas dr inż. Marcin Styborski mgr Barbara Gramacka mgr Maria Zaborna				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM

	Number of study hours	30	0.0	0.0	30												
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.																
Learning outcomes	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also is able to promote attitudes conducive to physical activity</td><td>They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing).</td><td>[SU1] Assessment of task fulfilment</td></tr><tr><td>[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense (sport and recreation)</td><td>They learn to describe basic physiological mechanisms connected with physical effort.</td><td>[SW1] Assessment of factual knowledge</td></tr><tr><td>[K6_K91] analyses level of own physical fitness and is able to prepare training plan enabling her/him to improve her/his mobility and also achieve relaxation of the mind</td><td>Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.</td><td>[SK2] Assessment of progress of work [SK1] Assessment of group work skills</td></tr></table>					Course outcome	Subject outcome	Method of verification	[K6_U91] has mobility skills allowing her/him to lead healthy lifestyle choosing activities depending on age and occupation, and also is able to promote attitudes conducive to physical activity	They demonstrate chosen technical elements of particular sports disciplines (to choose from: aerobic, judo, basketball, handball, athletics, volleyball, football, swimming, skiing, tennis, table tennis, rowing and sailing).	[SU1] Assessment of task fulfilment	[K6_W91] has basic knowledge of physical culture, anatomy and physiology, and recognizes physical activity as a component of culture in its broad sense (sport and recreation)	They learn to describe basic physiological mechanisms connected with physical effort.	[SW1] Assessment of factual knowledge	[K6_K91] analyses level of own physical fitness and is able to prepare training plan enabling her/him to improve her/his mobility and also achieve relaxation of the mind	Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to appreciate the importance of undertaking physical effort for their health. They learn to describe basic physiological mechanisms connected with physical effort.	[SK2] Assessment of progress of work [SK1] Assessment of group work skills
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Subject contents	Course content – exercises 1. Training motoric abilities 2. Teaching general fitness skills 3. Teaching and improving technical elements 4. Teaching and improving tactic elements Students on a doctor's leave: 1. Rules of organizing sports training 2. Physiological mechanisms during physical effort																
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check-up. b) In case of students unable to participate in classes a doctor's leave as requested: http://csa.pg.edu.pl/documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148f																
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written exam</td><td>50.0%</td><td>25.0%</td></tr><tr><td>Active participation in classes</td><td>80.0%</td><td>75.0%</td></tr></table>					Subject passing criteria	Passing threshold	Percentage of the final grade	Written exam	50.0%	25.0%	Active participation in classes	80.0%	75.0%			
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Example issues/ example questions/ tasks being completed	Sample issues: • Which training stage goes first when we start practice sport? • What is DOMS? • Which country held the first football games? • Who invented basketball? Where was it? • List the markings of skiing routes ranging them from the easiest to the most difficult ones. List the kinds of athletics events.
Practical activities within the subject	Not applicable

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