



## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Control System Structures, PG_00038290                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
| Field of study                              | Automation, Robotics and Control Systems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                           |                                     | 2025/2026                                                                                                                       |            |     |
| Education level                             | second-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Subject group                                                                                                                                                                                                                                                                     |                                     | Specialty subject group<br>Subject group related to scientific research in the field of study                                   |            |     |
| Mode of study                               | Part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Mode of delivery                                                                                                                                                                                                                                                                  |                                     | at the university                                                                                                               |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Language of instruction                                                                                                                                                                                                                                                           |                                     | Polish                                                                                                                          |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | ECTS credits                                                                                                                                                                                                                                                                      |                                     | 4.0                                                                                                                             |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Assessment form                                                                                                                                                                                                                                                                   |                                     | exam                                                                                                                            |            |     |
| Conducting unit                             | Department Of Electric Drives And Energy Conversion -> Faculty Of Electrical And Control Engineering -> Wydziały Politechniki Gdańskiej                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | dr hab. inż. Marek Adamowicz                                                                                                                                                                                                                                                      |                                     |                                                                                                                                 |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                          | Laboratory                          | Project                                                                                                                         | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10.0                                                     | 0.0                                                                                                                                                                                                                                                                               | 10.0                                | 0.0                                                                                                                             | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
|                                             | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                   | Participation in consultation hours |                                                                                                                                 | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 20                                                       |                                                                                                                                                                                                                                                                                   | 9.0                                 |                                                                                                                                 | 71.0       | 100 |
| Subject objectives                          | The goal of the course is for the student to master knowledge related to control system structures for various types of controlled objects. The student will learn the principles of selecting an appropriate control system structure for a given controlled object. Additionally, the student will acquire knowledge on defining control objectives and quality requirements, as well as knowledge related to the design and modeling of control systems and the examination of their characteristics.                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject outcome                                                                                                                                                                                                                                                                   |                                     | Method of verification                                                                                                          |            |     |
|                                             | [K7_K06] is aware of the impact of engineering activities on the quality of applied solutions and the environment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Is able to assess the quality of the control system, fulfillment of requirements and possibilities of implementation on a physical object based on acquired theoretical knowledge and simulation studies.                                                                         |                                     | [SK5] Assessment of ability to solve problems that arise in practice                                                            |            |     |
|                                             | [K7_W14] has knowledge of mathematical modelling, identification, optimisation, decision suport decision-making and control, knows methods of implementing advanced control algorithms in industrial equipment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Is able to build a model of a given control object in the form of a transfer function or a system of differential equations and build a simulation model and implement a given structure of a complex control system, taking into account constraints and parametric uncertainty. |                                     | [SW3] Assessment of knowledge contained in written work and projects<br>[SW2] Assessment of knowledge contained in presentation |            |     |
| Subject contents                            | LECTURES: Feed-forward control. Cascade control system with trajectory generator and disturbance compensation. Control of objects with delay (Smith predictor). Control with state feedback. Vibration damping methods. Adaptive control (MRAS). Sliding control of a nonlinear object. Nonlinear control, nonlinear transformation of variables and linearization by feedback. Modal control.<br><br>LABORATORY: Elimination of vibrations in systems with weak damping using an input filter (Input Shaping Filter). Control system with state feedback. Application of Smith predictor to control an object with delay. Adaptive control system with reference model (MRAS, MRAC). Study of cascade control system on the example of a servo. Robust servo control using sliding control. |                                                          |                                                                                                                                                                                                                                                                                   |                                     |                                                                                                                                 |            |     |

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|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Prerequisites and co-requisites                                | Basic knowledge of control theory, metrology, microprocessor technology, mathematics.                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Percentage of the final grade |
|                                                                | Exam                                                                                                                                                                                                | 50.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 50.0%                         |
|                                                                | Laboratory reports                                                                                                                                                                                  | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 50.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                    | 1. Kaczorek T., Dzieliński, Dąbrowski, Łopatka: Podstawy teorii sterowania, PWN 2009.<br>2. Tatjewski P.: Sterowanie zaawansowane obiektów przemysłowych. Struktury i Algorytmy. Warszawa.<br>3. Bubnicki: Teoria i algorytmy sterowania, PWN, 2005.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                               |
|                                                                | Supplementary literature                                                                                                                                                                            | 1. Åström, Wittenmark, H. Butler, Model-Reference Adaptive Control- From Theory to Practice, Prentice-Hall, 1992,<br>2. Bogdan Wilamowski; J. David Irwin: Control and mechatronics, CRC Press, Taylor&Francis Group, 2011.<br>3. Bogdan M. Wilamowski; J. David Irwin: Intelligent systems, CRC Press, Taylor&Francis Group, 2011.<br>4. Brok S.: Struktury odpornego sterowania elektrycznego napędu bezpośredniego z wykorzystaniem koncepcji sterowania ślizgowego, Politechnika Poznańska, Rozprawy nr 497, Poznań, 2013<br>5. Ellis G.: Comparison of position control for industrial Applications, Danaher Motion, 2002.<br>6. Franklin G., Powell J. D., Emami-Naeini A.: Feedback Control of Dynamic Systems, Prentice Hall, 4 edition, 2002<br>7. Malek. K, Makys P., Sturlajter M.: Feed Forward Control of Electrical Drives Rules and Limits, Power Engineering and Electrical Engineering, vol.9, no 1/2011. |                               |
|                                                                | eResources addresses                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Example issues/<br>example questions/<br>tasks being completed | 1. Explain the control system structure based on MRAS method,<br><br>2. Applications of the sliding control method.<br><br>3. How is the open loop control system based on "input shaping" designed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                               |

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