



Subject card

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|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Spanish Language, PG_00068337 | | | | | | |
| Field of study | Management, Management | | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | 2024/2025 | | |
| Education level | second-cycle studies | | Subject group | | Optional subject group | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | |
| Semester of study | 1 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Klaudia Miszewska | | | | |
| | Teachers | | mgr Klaudia Miszewska | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | | The student is prepared from class to class. The student has the materials, and knowledge from the classes that have been held. | | [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | | After completing the module the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Talk about daily activities. 4. Comprehend timetables, i.e. plane and train timetables | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | 5. Order a meal in a bar or in a restaurant, do grocery shopping. 6. Describe spatial location of objects. 7. Describe parts of towns, quarters, streets. 8. Understand basic information about Spanish culture. | | [SW2] Assessment of knowledge contained in presentation | | |

| Subject contents | <p>a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2nd person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p> | | | | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|--|--------------------------|-------------------|-------------------------------|----------------------|-------|-------|---------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Obtain positive grades on all exams and homework. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="454 1361 794 1391">Subject passing criteria</th> <th data-bbox="799 1361 1139 1391">Passing threshold</th> <th data-bbox="1144 1361 1473 1391">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1397 794 1426">Grammar and speaking</td> <td data-bbox="799 1397 1139 1426">60.0%</td> <td data-bbox="1144 1397 1473 1426">50.0%</td> </tr> <tr> <td data-bbox="454 1433 794 1462">Writing</td> <td data-bbox="799 1433 1139 1462">60.0%</td> <td data-bbox="1144 1433 1473 1462">30.0%</td> </tr> <tr> <td data-bbox="454 1469 794 1498">Reading</td> <td data-bbox="799 1469 1139 1498">60.0%</td> <td data-bbox="1144 1469 1473 1498">20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Grammar and speaking | 60.0% | 50.0% | Writing | 60.0% | 30.0% | Reading | 60.0% | 20.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| Grammar and speaking | 60.0% | 50.0% | | | | | | | | | | | | | |
| Writing | 60.0% | 30.0% | | | | | | | | | | | | | |
| Reading | 60.0% | 20.0% | | | | | | | | | | | | | |
| Recommended reading | <p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Słownik hiszpańsko-polski, polsko-hiszpański, Oxford University Press, Warszawa 2014</p> | | | | | | | | | | | | | | |

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| | Supplementary literature | <p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019</p> <p>3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2012</p> |
| Example issues/ example questions/ tasks being completed | eResources addresses | <p>Adresy na platformie eNauczenie:</p> <p>K. Miszewska, WZiE, Zarządzenie, II st, 24/25I - Moodle ID: 43121 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=43121</p> |
| Work placement | Not applicable | |

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