



Subject card

Subject name and code	English Language, PG_00026204						
Field of study	Spatial Development						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Fenc					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	10.0		10.0	50	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to communicate fluently in everyday and academic situations.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The ability to communicate fluently in everyday and academic situations.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		

Subject contents	<p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of town planning. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>								
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1370 794 1397">Subject passing criteria</th> <th data-bbox="799 1370 1141 1397">Passing threshold</th> <th data-bbox="1145 1370 1473 1397">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1404 794 1431">tests, writing</td> <td data-bbox="799 1404 1141 1431">60.0%</td> <td data-bbox="1145 1404 1473 1431">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests, writing	60.0%	100.0%
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Recommended reading	Basic literature	<p>Clare A., Wilson J.J., Speakout B2, 3<sup>rd</sup> Edition. Pearson; 2022.</p> <p>Edwards L., Eales F., Oakes S., Speakout C1-C2, 3<sup>rd</sup> Edition. Pearson; 2023.</p> <p>Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.</p> <p>Vince M., Language Practice for B2 First, Macmillan; 2023.</p> <p>Vince M., Language Practice for C1 Advanced, Macmillan; 2023.</p>							

	Supplementary literature	<p>FCE Tests</p> <p>CAE Tests</p> <p>Testbuilders</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Academic publications, scientific and science magazine articles</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading, translating texts, asking questions and giving answers based on these texts. Listening to statements and discussing them. Writing short functional texts.	
Practical activities within the subject	Not applicable	

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