



Subject card

Subject name and code	Programming, PG_00021027						
Field of study	Mathematics						
Date of commencement of studies	October 2025	Academic year of realisation of subject				2025/2026	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				5.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Department Of Probability Theory And Biomathematics -> Faculty Of Applied Physics And Mathematics -> Wydział Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Paweł Wojda				
	Teachers		dr inż. Paweł Wojda mgr inż. Katarzyna Tessmer				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
Adresy na platformie eNauczanie:							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		5.0		60.0	125
Subject objectives	Mastering the ability to write simple algorithms in the selected programming language; compiling, starting and testing simple programs. Mastering the skill of analyzing simple algorithms.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	K6_K03		Student in laboratory: - implements three independent programs.			[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work	
	K6_W09		Student: - uses software development tools for C/C++, - uses internet to find information about C/C++ and programming			[SW1] Assessment of factual knowledge	
	K6_U07		Student: - designs simple algorithms and their tests.			[SU4] Assessment of ability to use methods and tools	
	K6_W08		Student: - recognizes elements of programs and explains their meaning - enumerates program quality criteria.			[SW1] Assessment of factual knowledge	

Subject contents	<p>Lecture:</p> <ol style="list-style-type: none"> <li>1. Numbers in computer systems: Computer memory. Integer numbers. Floating-point numbers. Vectors and matrices.</li> <li>2. Iteration: Processor. Conditional instruction. Switching instruction. Loops. Optimization. Searching a number and sorting numbers. Horner algorithm. Disc file operations. Algorithm complexity. Good style of programming. Program testing.</li> <li>3. Alphabet and text: ASCII code and UNICODE. Characters. Strings. Searching and sorting of strings.</li> <li>4. Procedures and functions: Definition, parameters and local variables. Library of functions. Projects. Recursive algorithms</li> <li>5. Data structures: Definition of data structure. Dynamic memory management . Application of data structures</li> <li>6. Class and object: Class definition and application. Object. Constructor. Overloaded methods and operators. "Friend" functions. Inheritance.</li> </ol> <p>Laboratory:</p> <p>Implementation of iteration algorithm, program with own functions with teacher help. Five programs without teacher care.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1016 794 1037">Subject passing criteria</th> <th data-bbox="799 1016 1137 1037">Passing threshold</th> <th data-bbox="1142 1016 1481 1037">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1043 794 1064">Practical exercise</td> <td data-bbox="799 1043 1137 1064">50.0%</td> <td data-bbox="1142 1043 1481 1064">80.0%</td> </tr> <tr> <td data-bbox="456 1070 794 1090">Lecture test</td> <td data-bbox="799 1070 1137 1090">50.0%</td> <td data-bbox="1142 1070 1481 1090">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Practical exercise	50.0%	80.0%	Lecture test	50.0%	20.0%
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Lecture test	50.0%	20.0%										
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Kernighan W., Ritchie B.W.: The ANSI C Programming Language (2nd Edition), Prentice Hall; (April 1, 1988)</p> <p>Eckel B.: Thinking in C++: Introduction to Standard C++, Volume One (2nd Edition), Prentice Hall; (March 25, 2000)</p> <p>Olsson M., Modern C Quick Syntax Reference: A Pocket Guide to the Language, APIs, and Library, Second edition. Berkeley, CA: Apress L. P, 2018</p> <p>Horton I., Van Weert P., Beginning C++17 : From Novice to Professional / by Ivor Horton, Peter Van Weert. (5th ed. 2018).</p> <p>D. Harel, <i>Algorithmics: The Spirit of Computing</i>, Addison-Wesley, Reading, MA, 1987. 3rd edition, 2004 (with Y. Feldman).</p>										
Example issues/ example questions/ tasks being completed	To design an iterative algorithm employing Horner scheme and write a program, in C / C + +, implementing this algorithm.											
Work placement	Not applicable											

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