

## Subject card

Subject name and code	Algebra II, PG_00021036								
Field of study	Mathematics								
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			asses	sment		
Conducting unit	Department Of Differential Equations And Mathematical Application  Mathematics -> Wydziały Politechniki Gdańskiej				ions -> I	Faculty	Of Applied P	hysics And	
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr E	dr hab. Piotr Bartłomiejczyk					
	Teachers	dr hab. Piotr I							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	30.0	30.0	0.0	0.0	0.0		60	
	E-learning hours inclu	ıded: 0.0							
Learning activity and number of study hours	Learning activity	ivity Participation in didactic classes included in stuplan		Participation in consultation hours		Self-study SUM		SUM	
	Number of study hours	60		5.0		35.0		100	
Subject objectives	The aim of the subject is to introduce main facts and theorems in higher algebra, especially in Galois' theory and its algebraic and geometric applications.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U01] has the ability to construct mathematical reasoning, proving theorems and refuting hypotheses		Student can find normal subgroup, algebric extension and solve algebraic equation.			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_U02] has the ability to check the correctness of conclusions in constructing formal proofs, sees formal structures related to the basic areas of mathematics and understands the importance of their properties.		Student can find normal subgroup, algebric extension and solve algebraic equation.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools			
	[K7_U07] at an advanced level and covering modern mathematics, applies and presents in speech and in writing the content and methods of a selected branch of mathematics		Student can find normal subgroup, algebric extension and solve algebraic equation.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			
	[K7_W01] has enhanced knowledge of basic branches of mathematics, demonstrates knowledge theorem and hypotheses, has understanding of the role and importance of mathematical reasoning structure.		Student knows main facts and theorems of group, ring and fields theory and of Galois theory.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects			

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Subject contents	<ol> <li>Groups, , cosets, normal subgroups.</li> <li>Permutation group and its properties.</li> <li>Rings and fields.</li> <li>Field of complex numbers. Algebraic elements and their degrees.</li> <li>Factorisation of polynomials, indecomposable polynomials, Eisenstein's criterion.</li> <li>Algebraic extension of field. Base and degree of extension.</li> <li>Algebraic and transcendental numbers.</li> <li>Field of algebraic numbers. Field of polynomial's factorisation.</li> <li>Primitive element of extension. Automorphism of fields.</li> <li>Galois group of extension. Galois extension.</li> <li>Galois theorems.</li> <li>Solvable, cyclic and abelian extension.</li> <li>Solving algebraic equations, solvable groups.</li> <li>Equations unsolvable by roots.</li> <li>Constructible extensions. Unfeasibility of some classic constructions.</li> </ol>						
Prerequisites and co-requisites	Linear algebra.  Algebra I.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Exercises	50.0%	60.0%				
	Lecture	50.0%	40.0%				
Recommended reading	Basic literature	J. Rotman, Galois theory, Springer, J. Bewersdorff, Galois theory for be	Galois theory, Springer, 1998  orff, Galois theory for beginners, AMS, 2006				
	Supplementary literature	J. S. Milne, Fields and Galois Theory, http://www.jmilne.org/math/CourseNotes/FT.pdf.					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	le questions/						
Work placement	Not applicable	Not applicable					

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