



Subject card

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|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Object-oriented programming languages I, PG_00060217 | | | | | | |
| Field of study | Technical Physics | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | 2026/2027 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | Polish | | |
| Semester of study | 3 | | ECTS credits | | 1.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Division of Theoretical Physics and Quantum Informaton -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Patryk Jasik | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 2.0 | | 8.0 | 25 |
| Subject objectives | Introducing students to the ideology of object-oriented programming. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_W05] has knowledge of programming methodology and techniques, and the use of selected IT tools in physics and technology | | The student knows the foundations of object-oriented programming. | | [SW1] Assessment of factual knowledge | | |
| | [K6_U03] knows programming languages and can use basic software packages | | The student creates computer programs using object-oriented techniques. | | [SU1] Assessment of task fulfilment | | |
| | [K6_K01] understands the need to learn and improve professional and personal competencies, inspires and organizes other people's learning process | | The student uses continuously developed object-oriented programming languages to create computer software. | | [SK5] Assessment of ability to solve problems that arise in practice | | |
| Subject contents | Course content – lecture Software quality and the main goals of object-oriented programming. Object-oriented criteria. Modularity. Code reuse. Object-oriented decomposition. Object-oriented programming. Abstract data types. Classes - static structure. Run-time structures: objects. The client-supplier relationship. Inheritance. Generic classes. | | | | | | |
| Prerequisites and co-requisites | Knowledge of the course Programming Languages (PG_00058047). | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | A written knowledge test of the lecture | | 50.0% | | 100.0% | | |
| Recommended reading | Basic literature | | B. Meyer "Object-Oriented Software Construction", Prentice Hall 1997 | | | | |
| | Supplementary literature | | Matt Weisfeld, "Object-Oriented Thought Process, The (Developer's Library) 5th Edition", Addison-Wesley Professional 2019 | | | | |
| | eResources addresses | | | | | | |

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| Example issues/ example questions/ tasks being completed | List the main goals of object-oriented programming and briefly describe them. Describe in detail the concept of generics and present an appropriate example. Provide two definitions of object-oriented programming and explain their meaning. What is an abstract data type? Describe its specification in detail. Give the definition of a class and describe the characteristics it may possess. Present a scheme for their classification. |
| Practical activities within the subject | Not applicable |

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