



Subject card

Subject name and code	Object-oriented programming languages II, PG_00064057						
Field of study	Technical Physics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Division of Theoretical Physics and Quantum Informaton -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. arch. Jan Kozicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	45.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		4.0		26.0	75
Subject objectives	Student learns object-oriented programming in the selected programming language (C++ ISO/ANSI, C++14, C++17).						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K01] understands the need to learn and improve professional and personal competencies, inspires and organizes other people's learning process		Understands the need for lifelong learning and the importance of improving competencies.		[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U03] knows programming languages and can use basic software packages		Has the ability to program in a chosen language.		[SU1] Assessment of task fulfilment		
	[K6_W05] has knowledge of programming methodology and techniques, and the use of selected IT tools in physics and technology		Possesses basic knowledge of programming methodology and techniques.		[SW1] Assessment of factual knowledge		
Subject contents	Course content – laboratory 1. Basic elements of object-oriented design 2. Code reuse 3. Object-oriented analysis 4. Abstract data types 5. Classes and objects 6. Memory management 7. Inheritance mechanisms 8. Exception handling 9. Object-oriented design methodology						
Prerequisites and co-requisites	Knowledge of operating systems Unix/Linux and MS Windows. Knowledge of the courses Procedural Programming Languages I (FIZ1C301) and II (FIZ1C307). Knowledge of the course Object-Oriented Programming Languages I (FIZ1C305).						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	A written knowledge test of the lecture material	50.0%	20.0%
	Very short tests of the practical skills of programming	50.0%	20.0%
	Programming project - C++	50.0%	20.0%
	Test of practical programming skills (C ++ ISO / ANSI).	50.0%	20.0%
	Weekly short assignments based on lecture material from each week.	50.0%	20.0%
Recommended reading	Basic literature	1) B. Stroustrup Programming Principles and Practice using C++, Addison Wesley	
	Supplementary literature	1. B. Meyer Object oriented software construction 2nd Ed.Prientice Hall PTR	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>1. Create a vector of Fibonacci numbers and print them using the function from exercise 2. To create the vector, write a function, fibonacci(x,y,v,n), where integers x and y are ints, v is an empty vector, and n is the number of elements to put into v; v[0] will be x and v[1] will be y. A Fibonacci number is one that is part of a sequence where each element is the sum of the two previous ones. For example, starting with 1 and 2, we get 1, 2, 3, 5, 8, 13, 21, Your fibonacci() function should make such a sequence starting with its x and y arguments.</p> <p>2. Define an Order class with (customer) name, address, data, and vector members. Purchase is a class with a (product) name, unit_price, and count members. Define a mechanism for reading and writing Orders to and from a file. Define a mechanism for printing Orders. Create a file of at least ten Orders, read it into a vector, sort it by name (of customer), and write it back out to a file. Create another file of at least ten Orders of which about a third are the same as in the first file, read it into a list, sort it by address (of customer), and write it back out to a file. Merge the two files into a third using std::merge().</p> <p>3. Write a binary search function for a vector (without using the standard one). You can choose any interface you like. Test it. How confident are you that your binary search function is correct? Now write a binary search function for a list. Test it. How much do the two binary search functions resemble each other? How much do you think they would have resembled each other if you had not known about the STL?</p> <p>4. Modify the calculator from Chapter 7 minimally to let it take input from a file and produce output to a file (or use your operating system's facilities for redirecting I/O). Then devise a reasonably comprehensive test for it.</p> <p>5. What are the advantages and disadvantages of intrusive containers compared to C++ standard (non-intrusive) containers? Make lists of pros and cons.</p> <p>6. Make a window (based on My_window) with a 4-by-4 checkerboard of square buttons. When pressed, a button performs a simple action, such as printing its coordinates in an output box, or turns a slightly different color (until another button is pressed).</p> <p>7. explain keywords "this" and "constexpr"</p> <p>8. what is the difference between static polymorphism and dynamic polymorphism. Explain with a code example using keywords "typename" and "virtual".</p>		
Practical activities within the subject	Not applicable		

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