

## Subject card

Subject name and code	Energy storage systems, PG_00062762							
Field of study	Technologies for Industry 5.0							
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028		
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			Polish		
Semester of study	5		ECTS cred	ECTS credits		4.0		
Learning profile	general academic pro	Assessment form		assessment				
Conducting unit	Department Of Functional Materials Engineering -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej							
Name and surname	Subject supervisor		dr hab. inż. Sebastian Molin					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0		0.0	60
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	60		5.0		35.0		100
Subject objectives	The objective of the of various energy sto principles of energy sthese methods impactionallenges associated	ragetechnologi storage, such a ct the efficiency	es and their ap selectrochemic and stability o	oplications in procal, thermal, and energysysten	ractical s id mechans. The	scenario anical s course	os. Students torage metho also aims to	learn the basic ods, and how understand the

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Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K03] effectively, clearly and unambiguously conveys information, describes activities and communicates their results and opinions of a specialist engineer using appropriate communication methods and tools	A student achieving this learning outcome will develop key competencies in effective engineering communication. They will be able to precisely and unambiguously convey technical information, describe engineering activities in detail, and clearly communicate their results. An important element will be the ability to formulate and present opinions from the perspective of a specialist engineer. The student will learn to select and use appropriate communication methods and tools, adapted to various audiences and professional situations. This competency will contribute to effective collaboration in engineering teams and efficient transfer of technical knowledge to both specialists in the field.	[SK4] Assessment of communication skills, including language correctness
	[K6_U03] has the ability to plan, prepare and carry out engineering activities using practical knowledge and understanding of the specificity of materials, devices and tools, processes and technologies, and prepare a substantive report	A student achieving this learning outcome will demonstrate the ability to comprehensively manage engineering activities. They will be able to plan, prepare, and execute projects using practical knowledge of materials, devices, tools, processes, and technologies. A key element will be the ability to apply this knowledge practically in real engineering situations. Additionally, the student will develop the skill to synthesize and present the results of their work in the form of a substantive report, which is essential for effective communication in a professional environment.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W03] demonstrates knowledge on materials used in industrial technologies, their structure and fabrication, knows the principles of conducting research, analyzing it and creating technical documentation	A student achieving this learning outcome will acquire comprehensive knowledge about the materials used in industrial technologies. They will understand their structure and properties, as well as the processes involved in their production. An essential element will be the ability to conduct materials research, which includes planning experiments, performing tests, and analyzing the results obtained. The student will learn to critically evaluate the properties of materials in the context of their industrial applications. Furthermore, they will develop the skill to create professional technical documentation, which is crucial in the work of an engineer. This knowledge and these skills will enable the student to effectively participate in the processes of design, production, and quality control across various industries, contributing to innovation and optimization of technological processes.	[SW1] Assessment of factual knowledge

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Subject contents	Introduction to Energy StorageEnergy in Traditional Carriers: Coal, Oil, GasBasic Electrochemical Batteries (Lead-Acid, Flow Batteries)Modern Electrochemical Batteries (Lithium-Ion, Flow Batteries)Energy Storage in Electric VehiclesGeneration and Storage of Hydrogen EnergyHydrogen Storage: Hydrides, Compressed, LiquidSupercapacitorsChemical Energy Storage: Methanol, Ammonia, BiofuelsThermal Energy Storage (PCM, Water Systems, Rocks)Mechanical Energy Storage - Compressed Air (CAES), Flywheels, Gravitational Energy StorageHydraulic Energy Storage Systems (PHES)Nuclear Energy - Nuclear FuelEnergy Storage in Energy GridsCase Studies - Analysis of Cases						
Prerequisites and co-requisites							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	laboratory exercices	80.0%	25.0%				
	final test	50.0%	75.0%				
Recommended reading	Basic literature	Barnes F. S., Levine J. G., Large Energy Storage Systems Handbook, CRCPress, Taylor and Francis Group, 2011Ahmed Faheem Zobaa, Energy Storage - Technologies and Applications,InTech 2013. ISBN 978-953-51-0951-8, DOI:10.5772/2550;http://www.intechopen.com/books/energy-storage-technologies-and-applicationsRafi qul Islam Sheikh, Energy Storage, InTech 2010, ISBN 978-953-307-119-0; http://www.intechopen.com/books/energy-storage					
	Supplementary literature  eResources addresses	publications from Elsevier, Wiley publishing houses (and others)2) internet resources  Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	Please describe the basic methods of energy storage in Poland?Please describe a possible energy storage scenario 20 years from now?What technologies can be used for storing energy on a small and large scale?						
Work placement	Not applicable						

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