

Subject card

Subject name and code	Chemical laboratory, PG_00063339								
Field of study	Nanotechnology								
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department Of Inorganic Chemistry -> Faculty Of Chemistry -> Wydziały Politechniki Gdańskiej							ej	
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kazimierczuk						
	Teachers		dr hab. Katarzyna Kazimierczuk						
			dr inż. Jan Alfuth						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	30.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	The aim of the laboratory classes is to show students, through carefully selected examples, how the properties of elements and the compounds they form manifest in nature and how they are used in science and technology, especially in nanotechnology. An additional goal is to consolidate the chemical knowledge acquired in the previous semester.								
Learning outcomes	Course outcome		Subject outcome Method of verification					rification	
	[K6_W05] has knowledge of inorganic and organic chemistry, physical chemistry and chemical thermodynamics.					[SW1] Assessment of factual knowledge			
	[K6_U04] can plan and conduct experiments, critically analyze their results, draw conclusions and formulate opinions. Has laboratory experience.					[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			
	[K6_U02] can analyze and solve simple scientific and technical problems based on possessed knowledge, applying analytical, numerical, simulation and experimental methods.		The student is able to plan and conduct simple laboratory experiments based on the knowledge they possess, using the experimental methods they have learned.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject			
Subject contents	Topics of the classes: Redox reactions Complex compounds Qualitative analysis of selected ions Separation of a multicomponent mixture containing acidic, basic, and neutral compounds Crystallization and simple distillation Vacuum distillation								

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Prerequisites and co-requisites	The course "General and Inorganic Chemistry" has been successfully completed in semester 1.					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	tests and detailed reports	50.0%	100.0%			
Recommended reading	 L. Jones, P. Atkins, L. Leroy, General Chemistry, PWN Scientific Publishing, 2020, 2nd edition; University Scripts: J. Prejzner, Inorganic Chemistry. Laboratory, PG Publishing, Gdańsk 2004. A. Kołodziejczyk, K. Dzierzbicka, Fundamentals of Organic Chemistry, Volume 1 and 2, PG Publishing, Gdańsk, 2020. K. Dzierzbicka, G. Cholewiński, J. Rahcoń Apparatus and Unit Processes Used in the Organic Chemistry Laboratory. Gdańsk University of Technology Gdańsk 2018. 					
	Supplementary literature	J. Minczewski, Z. Marczenko, Analytical Chemistry. Vol. 1: Theoretical Foundations and Qualitative Analysis, PWN, 2012.				
	eResources addresses					
Example issues/ example questions/ tasks being completed	Based on the electron balance, select the stoichiometric coefficients in the redox equation: aPbS + b HNO 3 cS + dPb(NO 3) 2 + eNO + fH 2O Write a characteristic reaction for detecting the ammonium ion. Which acid-base theories are applicable to the description of complex compounds? Provide three examples of molecules and ions that act as ligands. What are chelating ligands? Provide examples of such ligands.					
Work placement	Not applicable					

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