



Subject card

Subject name and code	Basics of programming, PG_00063345						
Field of study	Nanotechnology						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			6.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Division of Electrochemistry and Surface Physical Chemistry -> Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Mateusz Cieślík					
	Teachers	dr inż. Mateusz Cieślík					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	30.0	15.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	10.0		80.0		150
Subject objectives	Celem przedmiotu jest zaznajomienie studentów z podstawami programowania w języku Python. Przedmiot obejmuje poznanie od podstaw języka Python oraz wykorzystanie go do rozwiązywania problemów w praktyce inżynierskiej.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W04] Has knowledge of IT tools (word processors, spreadsheets, etc.), preparing multimedia presentations, programming and computer graphics	The student is able to write programs in Python that allow him or her to process data from text files or spreadsheets and is able to present this data in graphical form.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
	[K6_U03] has programming skills in a selected language, and is able to use basic software packages.	The student knows the basics of the Python language and the necessary libraries to a level that allows them to be used freely in practice to solve typical engineering and technological problems.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U01] can learn independently, obtain information from literature, databases and other properly selected sources	The student is able to use the documentation of Python libraries and other sources such as books and websites, which enable him to solve problems related to writing code.			[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools		

Subject contents	<p>Course content – lecture</p> <p>Lecture: 1-2. Introduction to Programming - Basic Concepts 3. What is a Program 3. The Python Interpreter 4. Basics of Python Programming a) Variables and Constants and Their Types b) Basic Arithmetic Operations, Assignment c) Conditional Statements d) Loops e) Functions 5-6. Object-Oriented Programming Classes 7. Turtle Library 8. Selenium Library 9. Good Programming Principles 10-11. Medipipe Library 12. OpenAi Library</p> <p>Lab: The lab covers practical use of Python to solve sample problems that arise in engineering practice. Sample programs will be used during the lab to illustrate the content covered in the lecture. Typical programming constructs/solutions/algorithms will also be discussed. The lab also includes independent work on sample tasks/problems.</p> <p>Project: The project involves working on a given problem/issue and solving it from scratch using a program written in Python.</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 898 794 927">Subject passing criteria</th> <th data-bbox="798 898 1139 927">Passing threshold</th> <th data-bbox="1142 898 1482 927">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 931 794 960"></td> <td data-bbox="798 931 1139 960">50.0%</td> <td data-bbox="1142 931 1482 960">40.0%</td> </tr> <tr> <td data-bbox="456 965 794 994"></td> <td data-bbox="798 965 1139 994">50.0%</td> <td data-bbox="1142 965 1482 994">40.0%</td> </tr> <tr> <td data-bbox="456 999 794 1028"></td> <td data-bbox="798 999 1139 1028">50.0%</td> <td data-bbox="1142 999 1482 1028">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		50.0%	40.0%		50.0%	40.0%		50.0%	20.0%
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	50.0%	20.0%													
Recommended reading	Basic literature Supplementary literature eResources addresses	1. M. Lutz, Python. Wprowadzenie. Wydanie V, Helion 2023. 2. Python 3.12.2 documentation, https://docs.python.org/3/ 3. The Python Tutorial, https://docs.python.org/3/tutorial/index.html 2. Python 3.12.2 documentation, https://docs.python.org/3/ 3. The Python Tutorial, https://docs.python.org/3/tutorial/index.html													
Example issues/ example questions/ tasks being completed															
Practical activities within the subject	Not applicable														

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