



Subject card

Subject name and code	Machine learning, PG_00061911						
Field of study	Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2025	Academic year of realisation of subject				2026/2027	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	4	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Division of Theoretical Physics and Quantum Informaton -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Paweł Syty				
	Teachers		dr inż. Paweł Syty				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	The aim of the course is to teach students the practical use of Python in the field of machine learning.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K6_W01] Has knowledge of selected branches of mathematics, useful for formulating and solving problems and describing mechanical and physical phenomena, and chemical processes.		The student knows how to write Python code using knowledge from selected areas of mathematics necessary for formulating and solving problems, as well as describing mechanical, physical, and chemical phenomena.			[SW3] Assessment of knowledge contained in written work and projects	
	[K6_U01] Can properly use selected analytical, simulation and experimental methods, as well as devices for measuring the fundamental properties of materials and technological processes.		The student is able to use appropriately selected analytical, simulation, and machine learning methods in Python.			[SU1] Assessment of task fulfilment	
	[K6_U03] Can critically analyze and evaluate the functioning – particularly in the context of materials engineering –existing technical solutions, particularly equipment, objects, systems, processes.		Using Python and machine learning methods, the student is able to perform a critical analysis of how these solutions operate and evaluate existing technical solutions.			[SU1] Assessment of task fulfilment	

Subject contents	<p>Course content – laboratory</p> <ol style="list-style-type: none"> 1. Basic types of data and operations on them. Conditions. Different types of loops. Exceptions. Lists, tuples, dictionaries. 2. Functions. Function with an optional argument. Modules. Creating own module and using it. Writing/reading data to/from files. YAML files. Classes and objects. Introduction to multithreading. 3. Analysis of the selected dataset. Reading observations for selected variables. Checking basic statistics for individual variables. Creating histograms. Identification of variables with potentially incorrect data (observations) or missing data. Data repair. Calculation of normalized correlations between individual variables. Conducting linear regression for selected variables, including graphs. 4. The scikit-learn package and the linear regression model. The coefficient of determination R^2, MSE, MAE. Division of the data set into a training and test part. Prediction using the created model. 5. The scikit-learn and preprocessing package. Polynomial model. Feature engineering. Reduction of variables in the model - the Schwarz criterion (Bayesian Information Criterion - BIC). Operation of the polynomial model in practice. 6. The scikit-learn package, the k-nearest neighbors method, decision trees and random forests. Classification problem. The choice of features - predictors and the target variable. Parameters of the model. Model quality assessment - confusion matrix, sensitivity, specificity, precision, accuracy, ROC curve, LIFT curve. Cross-validation: k-fold, n-fold and Monte-Carlo (bootstrap). 7. The scikit-learn package and the k-means algorithm as a case of unsupervised learning. Cluster analysis - clustering. Parameters of the model. The Fowlkes-Mallows index, i.e. the consistency between the two divisions of the dataset into clusters. Analysis of the principal components - PCA. 8. XGBoost, LightGBM packages as examples of reinforcement learning. 9. Introduction to neural networks using TensorFlow and PyTorch. 								
Prerequisites and co-requisites	Basic programming skills in the selected language. Basic knowledge of probability calculus and statistics.								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 853 786 880">Subject passing criteria</th> <th data-bbox="799 853 1139 880">Passing threshold</th> <th data-bbox="1152 853 1469 880">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 887 786 936">The report of the analysis and modeling of the selected dataset</td> <td data-bbox="799 887 1139 936">60.0%</td> <td data-bbox="1152 887 1469 936">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	The report of the analysis and modeling of the selected dataset	60.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
The report of the analysis and modeling of the selected dataset	60.0%	100.0%							
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Andreas C. Mažller, Sarah Guido, "Introduction to Machine Learning with Python. A Guide for Data Scientists", O'Reilly Media 2. Alberto Boschetti, Luca Massaron, "Python Data Science Essentials - Second Edition", Packt Publishing 3. Sebastian Raschka, "Python Machine Learning", Packt Publishing 							
	Supplementary literature	<ol style="list-style-type: none"> 1. James R. Parker, "Python. An Introduction to Python Programming", Mercury Learning and Information 2. Krishna Kumar Mohbey, Brijesh Bakariya, "An Introduction to Python Programming: A Practical Approach", BPB Publications 3. Wes McKinney, "Python for Data Analysis. 3rd Edition", O'Reilly Media 							
	eResources addresses								
Example issues/ example questions/ tasks being completed	<p>Guidelines for creating the report:</p> <ol style="list-style-type: none"> 1. Report Title 2. Introduction motivation, objectives 3. Data Description dataset structure, variables, origin 4. Description of the Data Preparation Process step-by-step approach 5. Data Analysis assumptions, brief overview of methods and chosen analysis methodology 6. Data Modeling assumptions, brief overview of methods and chosen modeling methodology 7. Results, Conclusions, and Discussion <p>The report, along with all code, should be placed in a chosen repository (e.g., GitLab, GitHub).</p>								
Practical activities within the subject	Not applicable								

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