

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Spanish language, PG_00044154							
Field of study	Civil Engineering							
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026			
Education level	first-cycle studies		Subject group		Optional subject group			
Mode of study	Full-time studies		Mode of de	Mode of delivery		at the university		
Year of study	1		Language of instruction			Spanish		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education							
Name and surname	Subject supervisor	mgr Małgorzata Majer						
of lecturer (lecturers)	Teachers							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ect Seminar S		SUM
of instruction	Number of study hours	0.0	30.0	0.0	0.0	0.0		30
	E-learning hours inclu	uded: 0.0						
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan		Participation i consultation h			tudy	SUM
	Number of study hours	30		5.0 2		25.0		60
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		 Talk about the quantity of objects, describe their sequence. 		[SK4] Assessment of communication skills, including language correctness			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module, the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation, distinguishing between formal and informal discourse.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team		3. Describe people, give general information about people.			[SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		4. Describe a house, a flat. Understand an advertisement about flat rental.			[SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		6. Write a simple e-mail.		[SU1] Assessment of task fulfilment			

Cubicat contants	a) Listening comprehension						
Subject contents	a) Listening comprehension						
	Understanding simple spoken language about people, objects, and their location.						
	b) Speaking						
	Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.						
	geographical location of the opanion opeaning countries and ones.						
	c) Writing						
	Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.						
	d) Reading						
	Reading simple texts, dialogues, selected newspaper advertisements.						
	e) Lexical content						
	Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, the home, furniture.						
	f) Grammar						
	Spanish phonetics and orthographic rules.						
	Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.						
Prerequisites and co-requisites	Not applicable.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	writing	60.0%	60.0%				
	reading	60.0%	20.0%				
	speaking	60.0%	20.0%				
Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019					
		 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019 3.Grundy V., Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015 					

	Supplementary literature	 Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018 Conzález Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017 Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015 			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	1. Write a short e-mail including information about yourself.				
	2. Describe your flat.				
	3. Prepare with your colleague a dialogue about looking for a flat to rent.				
Work placement	Not applicable				

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