

## Subject card

Subject name and code	Russian Language - B2, PG_00044156								
Field of study	Civil Engineering								
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026				
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	1		Language of instruction		Russian				
Semester of study	1		ECTS credits		2.0				
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Language Center -> Vice-Rector For								
Name and surname	Subject supervisor		mgr Zoja Giruć						
of lecturer (lecturers)	Teachers								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		25.0		60	
Subject objectives	The development and consolidation of the Russian language in everyday environments and technical skills in reading, speaking, listening, writing and translation.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student can speak and write in common Russian and is able to apply vocabulary of the subject of study.		[SW3] Assessment of knowledge contained in written work and projects				
	[K6_K81] is able to cooperate in international team		The student is able to participate in different types of scientific meetings which will be held in Russian.		[SK4] Assessment of communication skills, including language correctness				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SU3] Assessment of ability to use knowledge gained from the subject				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student can take part in lectures, seminars and other activities in Russian.		[SK4] Assessment of communication skills, including language correctness				
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		The student understands specialist texts in Russian. He can summarize them, to translate and to use to own needs or of team with which he/she is working.		[SU3] Assessment of ability to use knowledge gained from the subject				

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Subject contents	Vocabulary:						
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	Exercises appling the knowledge of basic, professional technical terms and phrases. They concern the complex lexical structures such as: physicalitems, shapes items, word families, key technical terms related to the description of the process. Students practice pronunciation drills.						
	Grammar:						
	Grammar is presented in a simple manner in the primary range. Students learn nouns, adjectives, verbs and their conjugation.						
	Writing:						
	The ability to write is practiced by using a variety of tasks in realistic contexts that reflects the diversity of texts. The tasks of developing writing skills include: curriculum vitae, abstracts, e-mails, descriptions of technical processes.						
	Reading:						
	The range of exercises aim at practising the skills of reading, execute commands and retrieve detailed information.						
	Speaking:						
	Students learn to communicate effectively with future colleagues, instructors and clients. Students are prepared to create and conduct a presentation, administration arguments for and against, asking questions, checking information.						
	Listening:						
	Everyday life and work environment vocabulary are to develop listening skills in different situations. Students learn to listen in order to understand the specific information.						
Prerequisites	Students in groups A2 must be at t B1, C1 must be at the level of B2, 0		vel of A2, B2 must be at the level of				
and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold 60.0%	Percentage of the final grade 25.0%				
and ontone	language test grammar test	60.0%	25.0%				
	speaking abilities	60.0%	25.0%				
	vocabulary test	60.0%	25.0%				
Decempeded reading	Basic literature						
Recommended reading	Dasic illerature	Pado A., Start Ru 1, Język rosyjski dla początkujących, WSiP, Warszawa 2010.  Pado A., Start Ru 2, Język rosyjski dla średniozaawansowanych,					
	WSiP, Warszawa 2010.						
		Dobrowolski J., , COIG, Warszawa 2003.  Andzej Machnacz,Z pierszych ust,KMAR, Warszawa 2014.					

	Supplementary literature	Babiel R.N., Krótka gramatyka języka rosyjskiego, Lektor Kleft, Poznań 2009.		
		Bondar N., Biznes kontakt, Rea, Warszawa 2008.		
		Fidyk M., Skup T., Nowe repetytorium z jęz. rosyjskiego, PWN, Warszawa 2009.		
		Jurewicz E.Cz., , WSZP, Warszawa 2009.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Making a multimedia presentation on the career description, student job training and the ability to use the language in everyday life. Writing letters, projects for the specific specialization.			
Work placement	Not applicable			

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