

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00061708							
Field of study	Environmental Engineering							
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Part-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Department Of Environmental Engineering Technology -> Faculty Of Civil And Environmental Engineering -> Wydziały Politechniki Gdańskiej							
Name and surname	Subject supervisor		dr inż. Karolina Fitobór					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	10.0	0.0	0.0		0.0	25
	E-learning hours inclu	ided: 0.0					1	
Learning activity and number of study hours	Learning activity Participation in classes include plan			Participation in consultation hours		Self-study		SUM
	Number of study hours	25		3.0		52.0		80
Subject objectives	Presentation of issues and processes related to the sustainable development of environmental elements (soil, water, air, landscape), their protection, monitoring and restoration.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	K7_U07		Student is able to plan and conduct a laboratory test, field research or computer simulations leading to the assessment of the effectiveness of the solutions used in environmental engineering.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
	from literature, databases and other sources; can integrate the obtained information, interpret and critically evaluate them, draw conclusions, and formulate and comprehesively justify the opinions		information from literature, databases and other sources; can combine the obtained information, interpret it and critically evaluate it, as well as draw conclusions, formulate opinions and fully justify			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task		
			Student has in-depth, well- structured and theoretically based knowledge related to measurement, management, monitoring of the environment, as well as methods of protection and remediation of its elements.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
			structured, theoretically based knowledge of municipal management, including water and			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		

Subject contents	Presentation of the characteristics and methods of protection of particular environmental elements (protection of soil, water, air).						
	Presentation of problems and challenges in monitoring and micropollutants removal from the environment emitted as a result of civilization development.						
Prerequisites and co-requisites	knowledge in the field of environmental chemistry, environmental protection, green technologies, environmental monitoring, water and wastewater technology, air protection and monitoring						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	lectures	60.0%	60.0%				
	tutorials	60.0%	40.0%				
Recommended reading	Basic literature	Bukowski Z., Malina G.: Praktyczne aspekty rekultywacji, rewitalizacji i remediacji. Wydawnictwo Uniwersytetu Kazimierza Wielkiego w Bydgoszczy, Bydgoszcz 2019.					
		Lewandowski W., Aranowski R.: Technologie ochrony środowiska w przemyśle i energetyce. Wydawnictwo Naukowe PWN, Warszawa 2016.					
		Dobrzańska B., Dobrzański G., Kiełczewski D.: Ochrona środowiska przyrodniczego. Wydawnictwo Naukowe PWN, Warszawa 2012.					
	Supplementary literature	Wójcik J.: Antropogeniczne zmiany środowiska przyrodniczego Ziemi. Wydawnictwo Naukowe PWN, Warszawa 2021.					
		Naumczyk J.: Chemia środowiska. Wydawnictwo Naukowe PWN, Warszawa 2017					
		Chełmicki W.: Woda. Zasoby, degradacja, ochrona. Wydawnictwo Naukowe PWN, Warszawa 2012.					
		Wielgosiński G., Zarzycki R.: Technologie i procesy ochrony powietrza. Wydawnictwo Naukowe PWN, Warszawa 2018.					
	eResources addresses						
Example issues/ example questions/ tasks being completed	Lectures:						
	List the main components and pollutants of air.						
	List the anthropogenic factors that cause soil erosion and suggest methods of protecting soil against erosion.						
	Tutorials:						
	Present/discuss the technology enabling active protection of a selected element of the environment.						
Work placement	Not applicable						

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