

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	GLOBAL DIGITAL TRANSFORMATION, PG_00061205							
Field of study	Management							
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028		
Education level	first-cycle studies		Subject group			Optional subject group		
Mode of study			Mode of delivery			at the university		
Year of study			Language of instruction			English		
Semester of study			ECTS credits			2.0		
Learning profile			Assessment form			assessment		
Conducting unit	Department Of Informatics In Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Janowski					
	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0		0.0	30
	E-learning hours inclu							
Learning activity and number of study hours	Learning activity	Participation in classes includ		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		15.0		50
Subject objectives	Assesses the impact of global digital transformation, analyzing its characteristics, benefits and threats							
Learning outcomes	Course out	Subject outcome			Method of verification			
	technology to improve data analysis and decision-making processes		identifies factors affecting digitization processes in the economy and social life, using information technologies in critical assessments			[SU3] Assessment of ability to use knowledge gained from the subject		
	persuasive verbal and written presentations		develops and presents professional studies of analysis results, presenting advanced interpretation of the studied phenomena			[SU5] Assessment of ability to present the results of task		
Subject contents	An introduction to digital transformation Problems of global implementation of digital transformation Types of digital transformation Features that define digital transformation The benefits of digital transformation Inequalities of benefits from digital transformation Who benefits the most from digital transformation What is the impact of digital transformation on the scope of benefits							
Prerequisites and co-requisites								
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade		
and criteria			60.0%		60.0%			
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Recommended reading			E. Brynjolfsson and A. McAfee, The Second Machine Age, 2016 Measuring the Information Society Report 2018, International Telecommunication Union, <u>https://www.itu.int/en/ITU-D/Statistics/</u> <u>Documents/publications/misr2018/MISR-2018-Vol-1-E.pdf</u>					
	Supplementary literature		 A. McAfee and E. Brynjolfsson, Machine, Platform, Crowd, 2017 T. M. Siebel, Digital Transformation, 2019 B. Boorsma, A New Digital Deal, 2018 K. Kelly, The Inevitable, 2016 M. Raskino and G. Waller, Digital to the Core, 2015 					
	eResources addresses Adresy na platformie eNauczanie:							

Example issues/ example questions/ tasks being completed	What do society and business want from digitalization Does digitization have business value by itself Is society responding to technological change reactively or proactively What is the main difference between digitization and digitalization What is the main difference between digitalization and digital transformation What is the main difference between digitalization and digital transformation Which elements could be applied to measure human social development What are the parallels between the first and the second machine age Why is access to technology not accurate to represent the usage of technology How is the international bandwidth calculated What types of digital skill can you describe Explain why inequalities in digital skills follow traditional inequality patterns What is the structure of the ICT sector Describe the revenue trends in the ICT sector Is digital technology already mature What benefits digital technology bring to us Can digital technology improve the and how physical world What are the negative consequences of digital transformation Which skills/abilities will be of value in the second machine age, which wont
Work placement	Not applicable

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