



Subject card

Subject name and code	PEOPLE AND SUSTAINABILITY IN ORGANIZATIONS , PG_00061131						
Field of study	Management						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	second-cycle studies		Subject group		Optional subject group Specialty subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Department Of Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Wioleta Kucharska				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		6.0		24.0	75
Subject objectives	Formulates research problems related to the role of the human factor in a sustainable organization, achieving solutions that affect the development of one's own and associates						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W03] demonstrates in-depth knowledge of the applications of analytical methods and techniques for formulating and solving problems.		formulates research problems related to the role of the human factor in a sustainable organization, selecting appropriate methods to solve them		[SW1] Assessment of factual knowledge		
	[K7_U06] develops his/her potential by planning and implementing the process of lifelong learning and supporting others in this area.		develops its potential in the field of responsible business, also taking care of the development opportunities of associates		[SU3] Assessment of ability to use knowledge gained from the subject		
Subject contents	Recognition of multidimensional Human Capital Management impact Conscious Human Capital planning and development Permacultural Management - Is Permamanagement possible? Theoretical foundations of leadership Responsible leadership and business ethics Leading a healthy and productive workforce Diversity Management and UN Goals Building an equal and diverse working environment Preventing discrimination in human resource practices Change vs. stability - good decisions DNA (change identification) Leading to successful: individual, team and organizational change (change implementation) Company culture as change management catalyst (shared change mindset creation) Dynamic capabilities (learning for sustainability) How learning happens: individual, team and organizational level (learning processes) Company culture as organizational learning catalyst (shared learning mindset creation)						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Presentations		60.0%		50.0%		
	Exam		60.0%		50.0%		

Recommended reading	Basic literature	<p>Cameron, E., Green, M. (2015) Making Sense of Change Management. Kogan Page Limited, London</p> <p>Kotter, J.P. (2012) Leading Change. Harvard Business Review Press. Boston</p> <p>Kucharska, W., Bedford, D.A.D. (2023) The Cultures of Knowledge Organizations: Knowledge, Learning, Collaboration (KLC). Emerald, New York</p> <p>Senge, P.M. (2006) The Fifth Discipline: The Art and Practice of the Learning Organization. Doubleday (A Division of Random House), New York</p> <p>Sitko, R. (2023) Sustainable Human Resource Management. Using HRM to achieve long-term social, environmental and business goals. Kogan Page, London</p> <p>Roobeek, A., de Swart, J., van der Plas, M. (2018) Responsible Business. Making Strategic Decisions to Benefit People, the Planet and Profits. Kogan Page, London</p>
	Supplementary literature	<p>Kucharska, W., Bedford, D.A.D. (2020) Love your mistakes! they help you adapt to change. How do knowledge, collaboration and learning cultures foster organizational intelligence? Journal of Organizational Change Management, 33(7), 1329-1354. https://doi.org/10.1108/JOCM-02-2020-0052</p> <p>Macke, J. and Genari, D. (2019) Systematic literature review on sustainable human resource management. Journal of Cleaner Production, 208, pp. 806-815</p> <p>Rass, L., Treur, J., Kucharska, W., Wiewiora, A. (2023). Adaptive dynamical systems modelling of transformational organizational change with focus on organizational culture and organizational learning. Cognitive Systems Research, 79, 85-108. https://doi.org/10.1016/j.cogsys.2023.01.004</p> <p>Szulc, J.M., Davies, J., Tomczak, M.T. and McGregor, F.L. (2021) AMO perspectives on the well-being of neurodivergent human capital. Employee Relations. Vol. 43 No. 4, pp. 858-872</p> <p>Szulc, J.M. and Smith, R. (2021) Abilities, Motivations, and Opportunities of Furloughed Employees in the Context of Covid-19: Preliminary Evidence From the UK. Frontiers in Psychology. 12: 635144</p> <p>Szulc, J.M (2022) AMO model for neuro-inclusive remote workplace. Personnel Review, 51: 8, pp. 1867-1882</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Describe the biggest challenges of leading a sustainable and inclusive organization</p> <p>Explain how to develop a shared learning mindset on distributed teams</p> <p>Prepare an inclusive process of recruitment and selection for diverse candidates</p>	
Work placement	Not applicable	

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