

## Subject card

| Subject name and code                       | Global Digital Transformation, PG_00068506  |                 |  |                                     |                        |  |                   |             |  |
|---|---|-----------------|--|-------------------------------------|------------------------|--|-------------------|-------------|--|
| Field of study                              | Engineering Management  |                 |  |                                     |                        |  |                   |             |  |
| Date of commencement of studies             | October 2025  |                 | Academic year of realisation of subject  |                                     |                        | 2027/2028  |                   |             |  |
| Education level                             | first-cycle studies   |                 | Subject group  |                                     |                        | Obligatory subject group in the field of study   |                   |             |  |
|   |   |                 |  |                                     |                        | Subject group related to scientific research in the field of study   |                   |             |  |
| Mode of study                               | Part-time studies (on-line)   |                 | Mode of delivery   |                                     |                        | at the   | at the university |             |  |
| Year of study                               | 3   |                 | Language of instruction  |                                     |                        | Polish   |                   |             |  |
| Semester of study                           | 6   |                 | ECTS credits   |                                     |                        | 3.0  |                   |             |  |
| Learning profile                            | general academic profile  |                 | Assessment form  |                                     |                        | assessment   |                   |             |  |
| Conducting unit                             | Department Of Informatics In Management -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej   |                 |  |                                     |                        |  |                   |             |  |
| Name and surname                            | Subject supervisor  |                 |  |                                     |                        |  |                   |             |  |
| of lecturer (lecturers)                     | Teachers  |                 |  |                                     |                        |  |                   |             |  |
| Lesson types and methods of instruction     | Lesson type   | Lecture         | Tutorial   | Laboratory                          | Projec                 | :t   | Seminar           | SUM         |  |
|   | Number of study hours   | 16.0            | 0.0  | 8.0                                 | 0.0                    |  | 0.0               | 24          |  |
|   | E-learning hours included: 0.0  |                 |  |                                     |                        |  |                   |             |  |
| Learning activity and number of study hours | Learning activity Participation in classes include plan   |                 |  | Participation in consultation hours |                        | Self-study SUM   |                   | SUM         |  |
|   | Number of study hours   |                 |  | 4.0                                 |                        | 47.0 75  |                   | 75          |  |
| Subject objectives                          | Assesses the impact of global digital transformation, analyzing its characteristics, benefits and threats   |                 |  |                                     |                        |  |                   |             |  |
| Learning outcomes                           | Course out  | Subject outcome |  |                                     | Method of verification |  |                   |             |  |
|   | professional roles responsibly,<br>taking legal, ethical, and cultural<br>aspects into account in decision-<br>making processes.  |                 | responsibility, considering legal,<br>ethical, and cultural aspects of the<br>global technological transformation  |                                     |                        | [SK5] Assessment of ability to solve problems that arise in practice   |                   |             |  |
|   | [K6_U07] uses advanced information technologies to enhance data analysis and management processes.  |                 | IT tools to analyze data and optimize management processes   |                                     |                        | [SU4] Assessment of ability to<br>use methods and tools<br>[SU5] Assessment of ability to<br>present the results of task |                   |             |  |
|   | [K6_W03] knows reliable sources of information and utilizes advanced knowledge to explain contemporary management issues.   |                 | knows reliable sources of information on digital transformation and is able to use advanced knowledge to analyze and interpret managerial challenges related to digital technology development |                                     |                        | [SW3] Assessment of knowledge contained in written work and projects   |                   |             |  |
| Subject contents                            | An introduction to digital transformation Problems of global implementation of digital transformation Types of digital transformation Features that define digital transformation The benefits of digital transformation Inequalities of benefits from digital transformation Who benefits the most from digital transformation What is the impact of digital transformation on the scope of benefits |                 |  |                                     |                        |  |                   |             |  |
| Prerequisites and co-requisites             |   |                 |  |                                     |                        |  |                   |             |  |
| Assessment methods and criteria             | Subject passin  | g criteria      | Pass   | ing threshold                       |                        | Per  | centage of the    | final grade |  |
|   | Exam  |                 | -  |                                     | 60.0%                  |  |                   |             |  |
|   | Group project   |                 | 60.0%  |                                     |                        | 40.0%  |                   |             |  |

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| Recommended reading  | Basic literature   | E. Brynjolfsson and A. McAfee, The Second Machine Age, 2016 Measuring the Information Society Report 2018, International Telecommunication Union, https://www.itu.int/en/ITU-D/Statistics/ Documents/publications/misr2018/MISR-2018-Vol-1-E.pdf |  |  |  |
|--|--|--|--|--|--|
|  | Supplementary literature   | A. McAfee and E. Brynjolfsson, Machine, Platform, Crowd, 2017 T. M. Siebel, Digital Transformation, 2019 B. Boorsma, A New Digital Deal, 2018 K. Kelly, The Inevitable, 2016 M. Raskino and G. Waller, Digital to the Core, 2015                 |  |  |  |
|  | eResources addresses   | Adresy na platformie eNauczanie:   |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | Adresy na platformie eNauczanie:  What do society and business want from digitalization  Does digitization have business value by itself Is society responding to technological change reactively or proactively What is the main difference between digitization and digitalization What is the main difference between digitalization and digital transformation Which elements could be applied to measure human social development What are the parallels between the first and the second machine age Why is access to technology not accurate to represent the usage of technology How is the international bandwidth calculated What types of digital skill can you describe Explain why inequalities in digital skills follow traditional inequality patterns What is the structure of the ICT sector Describe the revenue trends in the ICT sector Is digital technology already mature What benefits digital technology bring to us Can digital technology improve the and how physical world What are the negative consequences of digital transformation Which skills/abilities will be of value in the second machine age, which wont |  |  |  |  |
| Work placement   | Not applicable   |  |  |  |  |

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