



## Subject card

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| Subject name and code                       | Philosophical Concepts of Contemporary Capitalism, PG_00068764                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
| Field of study                              | Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
| Date of commencement of studies             | February 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject                                                                                                                    |                                     | 2026/2027                                                                         |            |     |
| Education level                             | second-cycle studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject group                                                                                                                                              |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | Part-time studies (on-line)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Mode of delivery                                                                                                                                           |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                                                                                                                                    |                                     | Polish                                                                            |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                                                                                                                                               |                                     | 3.0                                                                               |            |     |
| Learning profile                            | general academic profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                                                                                                                                            |                                     | assessment                                                                        |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
| Lesson types and methods of instruction     | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                                                                                                                                   | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 15.0                                                     | 30.0                                                                                                                                                       | 0.0                                 | 0.0                                                                               | 0.0        | 45  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                                                                                                                                            | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 45                                                       |                                                                                                                                                            | 3.0                                 |                                                                                   | 27.0       | 75  |
| Subject objectives                          | Analysis and critical evaluation of contemporary concepts of capitalism in the context of their philosophical foundations, impact on the global economy, and the role of ethics, ideology, and politics in shaping economic systems."<br><br>4oCzat głosowy zakończony                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Subject outcome                                                                                                                                            |                                     | Method of verification                                                            |            |     |
|                                             | [K7_K03] responsibly fulfills professional roles, demonstrating the ability to identify ethical dilemmas and recognize and evaluate alternative courses of action.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | is prepared to responsibly evaluate contemporary models of capitalism, identifying their ethical and social consequences and alternative courses of action |                                     | [SK4] Assessment of communication skills, including language correctness          |            |     |
|                                             | [K7_W02] understands the significance and interrelationships of key components describing economic processes, drawing on in-depth knowledge aligned with major developmental trends in scientific disciplines related to the field of studies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | knows contemporary concepts of capitalism and their philosophical foundations                                                                              |                                     | [SW1] Assessment of factual knowledge                                             |            |     |
| Subject contents                            | <ul style="list-style-type: none"><li>• The Evolution of Capitalism From Classical Theories to Contemporary Economic Models</li><li>• Capitalism and Ethics: The Limits of the Free Market and Corporate Social Responsibility</li><li>• Neoliberalism vs. Inclusive Capitalism Philosophical Debates and Economic Consequences</li><li>• Capitalism and Social Inequality Is the Free Market Fair?</li><li>• The Impact of Technology and Automation on Capitalism A New Era or a Threat to the System?</li><li>• Sustainable Development and Capitalism A Contradiction or the Future of the Global Economy?</li><li>• The Philosophy of Capitalism in the Context of Economic Crises Lessons from History</li><li>• Surveillance Capitalism The Role of Data, Algorithms, and Artificial Intelligence in the Modern Economy</li><li>• Alternatives to Capitalism From Post-Capitalism to the Gift Economy</li><li>• Capitalism in Pop Culture How the Philosophy of the Free Market Shapes Contemporary Social Narratives</li></ul> |                                                          |                                                                                                                                                            |                                     |                                                                                   |            |     |

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| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                                                                                                                                 | Percentage of the final grade |
|                                                                | essay                                                                                                                                                                                                                                                                                                                                                                                                                   | 60.0%                                                                                                                                                                                                                                                                                                                                                                             | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                        | 1. Harvey, D. (2005). <i>A Brief History of Neoliberalism</i> . Oxford University Press.<br>2. Zuboff, S. (2019). <i>The Age of Surveillance Capitalism: The Fight for a Human Future at the New Frontier of Power</i> . PublicAffairs.<br>3. Stiglitz, J. E. (2019). <i>People, Power, and Profits: Progressive Capitalism for an Age of Discontent</i> . W.W. Norton & Company. |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                | 1. Piketty, T. (2020). <i>Capital and Ideology</i> . Harvard University Press.<br>2. Sandel, M. J. (2012). <i>What Money Can't Buy: The Moral Limits of Markets</i> . Farrar, Straus and Giroux.                                                                                                                                                                                  |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                    | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                  |                               |
| Example issues/<br>example questions/<br>tasks being completed | 1. Is surveillance capitalism an inevitable consequence of technological progress?<br>2. he role of moral philosophy in shaping modern models of capitalism.<br>3. Inclusive capitalism utopia or a real alternative to neoliberalism?<br>4. How do financial crises influence the evolution of capitalism?<br>5. Capitalism and climate change is harmony between economic growth and environmental protection possibl |                                                                                                                                                                                                                                                                                                                                                                                   |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                   |                               |

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