



Subject card

Subject name and code	Technical English, PG_00058821						
Field of study	Transport and Logistics, Naval Architecture and Offshore Structures						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Sikora				
	Teachers		mgr Agnieszka Sikora mgr Urszula Kamińska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, instructions and so on.	[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Ability to successfully communicate in an academic environment. Understanding speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to successfully communicate and cooperate in teams.	[SK1] Assessment of group work skills [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to successfully communicate in everyday life situations, professional and academic environment.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools
Subject contents	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to successfully communicate in everyday life situations, professional and academic environment; understanding specialist literature and technical instructions; ability to prepare a presentation and a formal letter; understanding longer speeches and lectures.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	<p>In the first part of the semester, English language classes are held through a virtual exchange with Rotterdam University of Applied Sciences and ENSEIRB-MATMECA Bordeaux INP. Students, under the supervision of instructors from the three universities, meet weekly in designated teams on the Zoom platform. The meetings are held in English. During each meeting, a different topic is discussed according to a previously established schedule. Topics related to education, politics, and cultural differences and similarities in each country are discussed.</p> <p>Each student is also required to give a presentation on a project carried out during their engineering studies or a presentation on their engineering thesis. Each presentation is then discussed by a team of students.</p> <p>In the second part of the semester the course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project of developing a start-up company in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 		
	Prerequisites and co-requisites		
	Before joining a language group, students are expected to demonstrate language ability at level B2.		
	Assessment methods and criteria		
Subject passing criteria		Passing threshold	Percentage of the final grade
Presentation		60.0%	50.0%
Writing a report		60.0%	50.0%

Recommended reading	Basic literature	<p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p>
	Supplementary literature	<p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017,</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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