



Subject card

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| Subject name and code | Technical English, PG_00059195 | | | | | | |
| Field of study | Mechanical Engineering | | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | 2025/2026 | | |
| Education level | second-cycle studies | | Subject group | | | | |
| Mode of study | Part-time studies | | Mode of delivery | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | |
| Semester of study | 2 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Krzysztof Lis | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 18.0 | 0.0 | 0.0 | 0.0 | 18 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 18 | | 0.0 | | 0.0 | 18 |
| Subject objectives | Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Ability to communicate correctly in a foreign language at level B2 in everyday situations as well as in academic and professional environments. | | [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Knowledge of the grammatical structures and lexical areas required to understand a foreign language in general and technical situations. | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | | Understanding technical literature and instructions. Understanding longer speeches and lectures. | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | | Foreign language skills at B2 level | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | | Ability to acquire and process foreign language information at B2 level for the courses in the academic environment | | [SU2] Assessment of ability to analyse information | | |

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| Subject contents | <p>.</p> <p>Vocabulary:</p> <p>To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.</p> <p>Writing:</p> <p>Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.</p> <p>Reading:</p> <p>Deepen reading comprehension skills in texts based on original source materials.</p> <p>Listening:</p> <p>Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.</p> <p>Speaking:</p> <p>Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.</p> | | |
| Prerequisites and co-requisites | Entering students must have at least B1 level language skills. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | writing | 60.0% | 60.0% |
| | participation/speaking | 60.0% | 20.0% |
| | tests | 60.0% | 20.0% |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | M. Adamczyk, B. Dawidowicz: Mechanical Engineering Selected Texts for Students and PhD Students. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension | |
| Work placement | Not applicable | |

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