

Subject card

Subject name and code	Technical English, PG_00058821								
Field of study	Management and Production Engineering								
Date of commencement of	February 2025		Academic year of			2025/2026			
studies	T Cordary 2020		realisation of subject			2023/2020			
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> Vice-Rector For Education								
Name and surname	Subject supervisor	mgr Witold Zbirohowski-Kościa							
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=15654								
Learning activity and number of study hours	Learning activity	Participation i classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		is able to communicate in English in an international team			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		is able to communicate in English in an international team			[SK4] Assessment of communication skills, including language correctness			
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		understands lectures, seminars, and laboratory exercises conducted in English			[SK4] Assessment of communication skills, including language correctness			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		s able to communicate in a foreign language, using general and specialist vocabulary related to the field of study			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects			

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Vocabulary: Subject contents Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of mechatronics. Grammar: Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. Writing: Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Deepening reading comprehension of original academic and professional texts. Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. Speaking: Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions. Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 Prerequisites before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before and co-requisites joining C2. Assessment methods Subject passing criteria Passing threshold Percentage of the final grade and criteria 60.0% Fluency - oral interaction 25.0% Correct use of grammar, written 60.0% 25.0% test 60.0% 25.0% Understanding how language functions Written vocabulary test, oral use 60.0% 25.0% of vocab. in context

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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013				
		Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate Page 2014				
		Intermediate, Pearson 2014				
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015				
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014				
		5. Vince M., Language Practice for First, Macmillan 2014				
		6. Vince M., Language Practice for Advanced, Macmillan 2014				
		7. Harrison M., First Testbuilder, Macmillan 2014				
		8. French A., Advanced Testbuilder, Macmillan 2015				
		9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.				
	Supplementary literature	R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.				
		G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.				
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.				
		4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.				
		Academic publications, popular science articles and scientific journals.				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Multimedia presentation concerning given industry.					
tuono being completed	Writing reports, projects, describing processes in given specialization.					
Work placement	Not applicable					

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