

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

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Developing the knowledge of French according to Common European Framework of Reference for Languages.											
Course outcome Subject outcome Method of verification											
[K6_U13] has, necessary in the profession of an architect, language skills, in accordance with the requirements set for the B2 level of the European Education System		has the language skills necessary for the profession of an architect, in accordance with the requirements specified for level B2 of the European Education System			[SU3] Assessment of ability to use knowledge gained from the subject						
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student can understand specialist texts and instructions, translate short specialist texts, andwrite summaries			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject						
[K6_K81] is able to cooperate in international team		Student can communicate in the professional environment and academic by means of various techniques such as face-to-face conversation, e-mail, discussion at a meeting, etc.			[SK1] Assessment of group work skills [SK2] Assessment of progress of work						
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Development and consolidation of French language command, including reading, speaking, listening, writing and translation skills		[SU1] Assessment of task fulfilment							
Talking about likes and dislikes. Giving an advice. Talking about recent activities, routine activities in the past. Describing circumstances of an event. Describing student's life events. Simple job interview. Vocabulary and grammar: Pronouns of direct and indirect object and "y", "en". Negation: Neplus. Q: Pourqoui? A: Parce que. Pronouns: tout/toute, etc. Trop/assez+ adjctive+noun. Tenses: passé récent, imparfait. Vacabulary related to likes and dislikes, job (CV, job interview, relationships at work), vacation,											
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K60 K60 K60 K60 K60 K60 K60 K60	Course oute <u>5</u> _U13] has, necess ofession of an arch guage skills, in ac h the requirements level of the Europ ucation System <u>5</u> _U81] is able to c propriately in foreig B2 level of the Cor ropean Framework ference for Langue everyday life, in ac <u>5</u> _K81] is able to c ernational environm <u>5</u> _K81] is able to c ernational team <u>5</u> _U82] is able to c arrational team <u>5</u> _U82] is able to c ernational team	Course outcome Course outcome Course outcome Course outcome Course outcome Course outcome Course outcome Course outcome Course of an architect, guage skills, in accordance h the requirements set for the level of the European ucation System Course of System Course of the European Course of the European CEFR) Course of the Common Copean Framework of ference for Languages (CEFR) King about likes and dislikes. Givit t. 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Giving an advice. Talking about recent activities, routine activiti t. Descr				

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	participation`	60.0%	30.0%			
	written work	60.0%	30.0%			
	tests	60.0%	40.0%			
Recommended reading	Basic literature	A.G. André, K. Jambon, J. Sword, Voyages A1. Livre de l'élève+documents audio en ligne, Ernst Klett Sprachen, Stuttgart, 2016 K.Jambon, Voyages A1.Cahier d'activités+documents audio en ligne,Ernst Klett Sprachen, Stuttgart, 2016				
	Supplementary literature	Jean Luc Penfornis, Français.com Débutant, CLE International, Paris 2007 Jean- Luc Penfornis, Français.com Débutant. Cahier dexercices, CLE International, Paris 2007 Collective work, Bescherelle. La conjugaison pour tous, Hatier, Paris 2012				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Self-presentation, pair work, tests.					
Work placement	Not applicable					

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