

Subject card

| Subject name and code | English Language 1, PG_00055145 | | | | | | | | |
|---|---|--|--|-------------------------------------|--|------------|------------|-----|--|
| Field of study | Mechanical and Medical Engineering | | | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | 2025/2026 | | | | |
| Education level | first-cycle studies | | Subject group | | | | | | |
| Mode of study | | | Mode of de | | | at the | university | | |
| Year of study | 1 | | | of instruction | า | Englis | h | | |
| Semester of study | 2 | | | ECTS credits | | 2.0 | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | | |
| Conducting unit | Language Center -> Vice-Rector For | | | | | | | | |
| Name and surname | Subject supervisor | | mgr Krzysztof Lis | | | | | | |
| of lecturer (lecturers) | Teachers | | , , | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | ct Seminar | | SUM | |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours inclu | ıded: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes includ plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 | |
| Subject objectives | Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam. | | | | | | | | |
| Learning outcomes | Course outcome Subject outcome Method of verif | | | | | ification | | | |
| 9 | [K6_K81] is able to cooperate in international team | | Ability to communicate in a foreign language at B2 level. | | [SK1] Assessment of group work skills | | | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | The ability to acquire and process information in a foreign language at the B2 level concerning the field of study and the academic environment. | | [SU2] Assessment of ability to analyse information | | | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Knowledge of grammatical structures and lexical areas necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study. | | [SW1] Assessment of factual knowledge | | | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Ability to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments. | | [SU3] Assessment of ability to use knowledge gained from the subject | | | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | Understanding specialist literature and technical manuals. Understanding longer speeches and lectures. | | [SK2] Assessment of progress of work | | | | |

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| introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering. Grammar: Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work. Writing: Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process. Reading: Deepen reading comprehension skills in texts based on original source materials. Listening: Development of listening skills based on materials depicting situations related to work, academic, and dilife environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations. Speaking: Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Fracticing pronunciation. Prerequisites Entering students must have at least B1 level language skills. | Subject contents | | | | | | |
|---|--------------------|--|-------------------|-------------------------------|--|--|--|
| work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes introduction of mathematical terminology, interpretation of frewings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering. Grammar: Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work. Writing: Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process. Reading: Deepen reading comprehension skills in texts based on original source materials. Listening: Development of listening skills based on materials depicting situations related to work, academic, and diffe environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations. Speaking: Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, cass studies, conducting formal meetings, etc. Practicing pronunciation. Prerequisites Entering students must have at least B1 level language skills. | | Vocabulary: | | | | | |
| Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work. Writing: Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process. Reading: Deepen reading comprehension skills in texts based on original source materials. Listening: Development of listening skills based on materials depicting situations related to work, academic, and dilife environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations. Speaking: Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation. Prerequisites Entering students must have at least B1 level language skills. | | work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. | | | | | |
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| Listening: Development of listening skills based on materials depicting situations related to work, academic, and da life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations. Speaking: Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation. Prerequisites and co-requisites Entering students must have at least B1 level language skills. | | Reading: | | | | | |
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| Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation. Prerequisites Entering students must have at least B1 level language skills. | | Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations. | | | | | |
| interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation. Prerequisites and co-requisites | | Speaking: | | | | | |
| and co-requisites | | interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case | | | | | |
| Assessment methods Subject passing criteria Passing threshold Percentage of the final grade | | Entering students must have at least B1 level language skills. | | | | | |
| | Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and criteria tests 60.0% 20.0% | and criteria | · · · · · · · · · · · · · · · · · · · | - | | | | |
| writing 60.0% 60.0% | | writing | 60.0% | 60.0% | | | |
| participation/speaking 60.0% 20.0% | | participation/speaking | 60.0% | 20.0% | | | |

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| Recommended reading | Basic literature | 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 | | | |
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| | | 2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014 | | | |
| | | 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 | | | |
| | | Ibbotson M., Professional English in Use Engineering, Cambridge 2014 | | | |
| | | 5. Vince M., Language Practice for First, Macmillan 2014 | | | |
| | | 6. Vince M., Language Practice for Advanced, Macmillan 2014 | | | |
| | | 7. Harrison M., First Testbuilder, Macmillan 2014 | | | |
| | | 8. French A., Advanced Testbuilder, Macmillan 2015 | | | |
| | Supplementary literature | M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students. | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | |
| Example issues/ example questions/ tasks being completed | lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension | | | | |
| Work placement | Not applicable | | | | |

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