

## Subject card

	Technical Cormon L DC 00002474									
Subject name and code	Technical German I, PG_00063174									
Field of study	Technical German I									
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026				
Education level	first-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of delivery			at the university				
Year of study	1		Language of instruction			German				
Semester of study	1		ECTS credits			2.0				
Learning profile	general academic profile		Assessment form			assessment				
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname	Subject supervisor mgr Anna Soczyńska									
of lecturer (lecturers)	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM		
, , , , , , , , , , , , , , , , , , ,	Number of study hours	0.0	30.0	0.0	0.0		0.0	30		
	E-learning hours included: 0.0									
	eNauczanie source a	ddress: https://	enauczanie.pg	.edu.pl/moodle	/course	e/view.php?id=7013				
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM		
	Number of study hours	30		0.0		0.0		30		
Subject objectives	Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.									
Learning outcomes	Course out	come	Subject outcome			Method of verification				
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on			[SU4] Ocena umiejętności korzystania z metod i narzędzi [SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania				
	[K6_K81] is able to cooperate in international team		Successful communication in daily life and in an academic and professional environment.			[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie				
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment.			[SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu [SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania				
			Understanding of various teksts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW1] Ocena wiedzy faktograficznej [SW2] Ocena wiedzy zawartej w prezentacji				

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Subject contents	<ul> <li>Course content – exercises</li> <li>Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>Future forms;</li> <li>Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>Collocations; discussing safety; compound adjectives; agent nouns</li> <li>Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>Talking about success; idioms; asking about the way and giving directions</li> <li>Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> <li>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</li> </ul>						
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	writing	60.0%	20.0%				
	speaking	60.0%	20.0%				
	tests	60.0%	60.0%				
Recommended reading	Supplementary literature	1. Akademie Deutsch, A1, A2, B1, B2, S.Schmohl, B.Schenk, Hueber Verlag, 2024  2. Deutsch für Profis, M.Rolbiecka, LektorKlett Verlag, 2016  3. Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN  4. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller. Hueber Verlag 2017  1. Markt, Goethe Institut					
	,	<ol> <li>Markt, Goethe Institut</li> <li>Unterwegs, Clemens Bahlmann, Langenscheidt 2016</li> <li>Im Beruf, Anette Mueller, Sabine Schlueter, Hueber Verlag 2020</li> <li>Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</li> </ol>					
Evenue is a very	eResources addresses  Write a CV and a cover letter.						
Example issues/ example questions/ tasks being completed	Make a presentation.  Describe a process.						
Practical activites within the subject	Not applicable						

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