



Subject card

Subject name and code		English Language III, PG_00063978						
Field of study		Management and Production Engineering						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			Polish		
Semester of study		4	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Witold Zbirohowski-Kościa				
		Teachers						
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	0.0		0.0		30
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	is able to communicate in a foreign language, using general and specialist vocabulary related to the field of study			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	communicates correctly in English at B2 level in everyday life as well as the academic and professional environment			[SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	understands lectures, seminars, and laboratory exercises conducted in English			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, and laboratory exercises conducted in English			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		

Subject contents	<p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of <b>mechatronics</b>.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1417 794 1442">Subject passing criteria</th> <th data-bbox="801 1417 1139 1442">Passing threshold</th> <th data-bbox="1145 1417 1473 1442">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1451 794 1498">Understanding how language functions</td> <td data-bbox="801 1451 1139 1498">60.0%</td> <td data-bbox="1145 1451 1473 1498">25.0%</td> </tr> <tr> <td data-bbox="456 1507 794 1554">Correct use of grammar, written test</td> <td data-bbox="801 1507 1139 1554">60.0%</td> <td data-bbox="1145 1507 1473 1554">25.0%</td> </tr> <tr> <td data-bbox="456 1563 794 1588">Fluency – oral interaction</td> <td data-bbox="801 1563 1139 1588">60.0%</td> <td data-bbox="1145 1563 1473 1588">25.0%</td> </tr> <tr> <td data-bbox="456 1597 794 1644">Written vocabulary test, oral use of vocab. in context</td> <td data-bbox="801 1597 1139 1644">60.0%</td> <td data-bbox="1145 1597 1473 1644">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Understanding how language functions	60.0%	25.0%	Correct use of grammar, written test	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Written vocabulary test, oral use of vocab. in context	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use – Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>9. M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, popular science articles and scientific journals.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Work placement	Not applicable	

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