

Subject card

| Subject name and code | English Language IV, PG_00063981 | | | | | | | |
|---|--|--|---|-------------------------------------|------------------------|--|---------|-----|
| Field of study | Management and Production Engineering | | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | 2025/2026 | | | |
| Education level | | | Subject group | | | | | |
| Mode of study | - | | Mode of delivery | | | at the university | | |
| Year of study | | | Language of instruction | | | English | | |
| Semester of study | | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | |
| Conducting unit | Language Center -> \ | Vice-Rector Fo | r Education | | | | | |
| Name and surname | Subject supervisor | | mgr Witold Zbirohowski-Kościa | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | | 30 |
| Subject objectives | Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment | | | | | | | |
| Learning outcomes | Course out | Subject outcome | | | Method of verification | | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment. | | | [SU2] Assessment of ability to analyse information | | |
| | | | Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures. | | | [SK4] Assessment of communication skills, including language correctness | | |
| | in foreign language in terms of | | Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study. | | | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment. | | | [SU2] Assessment of ability to analyse information | | |

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| Subject contents | Vocabulary: | | | | | | |
|---------------------------------|--|--------------------------------------|--------------------------------------|--|--|--|--|
| | Deepening the knowledge of basic and specialist expressions and phrases used in technical language, as well as academic and work environments. Exercise of complex lexical structures, discussion of the physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of the process. Introduction of specialist vocabulary in the field of study. | | | | | | |
| | Grammar: Improving grammatical accuracy to the required level of language proficiency. Teaching the construction of sentences necessary for verbal and written communication in the academic and work environments. | | | | | | |
| | Writing: Practising the ability to write various texts, necessary at work and at the university, for example: reports, CVs, emails, summaries, notes, abstracts, instructions and explanations of processes. | | | | | | |
| | Reading: Enhancing the ability to read and understand texts based on original source materials. | | | | | | |
| | Listening: Developing listening skills based on materials presenting situations related to the academic and work | | | | | | |
| | environment as well as everyday life, e.g. telephone conversations, interviews, situations related to customer service, lectures and presentations. Speaking: | | | | | | |
| | Practicing communication skills in the world of work and academic community, such as: presentations, interviews, formal and informal conversations, negotiations, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practising pronunciation and the correct accenting of words. | | | | | | |
| Prerequisites and co-requisites | Students in A2 groups must have alr | eady attained the A1 level, the same | e follows with all the other levels. | | | | |
| · | | | <u> </u> | | | | |
| Assessment methods and criteria | Subject passing criteria Written (report)/oral interaction test (dialogue ,debate) | Passing threshold 60.0% | Percentage of the final grade 25.0% | | | | |
| | Written vocabulary test, oral use of vocab in context | 60.0% | 25.0% | | | | |
| | Accuracy – written grammar test | 60.0% | 25.0% | | | | |
| | Fluency – oral interaction | 60.0% | 25.0% | | | | |

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| Recommended reading | Basic literature | D. Cotton, D. Falvey, S. Kent, New Language Leader Intermediate, Pearson 2013 | | | |
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| | | 1 6413011 2010 | | | |
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| | | D. Cotton, D. Falvey, S. Kent, New Language Leader Upper- | | | |
| | | Intermediate, Pearson 2014 | | | |
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| | | D. Cotton, D. Falvey, S. Kent, I. Lebeau, G. Rees, New Language | | | |
| | | Leader Advanced, Pearson 2015 | | | |
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| | | | | | |
| | | Irene Barrell, Nikolas Barrell, Tonya Trappe, Graham Tullis, Intelligent | | | |
| | | Business (<i>Pre-Intermediate</i> to <i>Advanced</i>). Pearson Longman, Harlow, England, 2011 | | | |
| | | | | | |
| | | M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, | | | |
| | | 2012. | | | |
| | | M. Ibbotson, Technical English for Professionals, Engineering, | | | |
| | | Cambridge University Press, 2009. | | | |
| | Supplementary literature | R. Murphy, English Grammar in Use, Cambridge University Press, | | | |
| | | Cambridge 2011. | | | |
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| | | G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. | | | |
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| | | I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. | | | |
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| | | D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008. | | | |
| | | 2000. | | | |
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| | | Academic publications, dictionaries, scientific and science magazine articles. | | | |
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| Example issues/ | Multimedia presentation concerning | Adresy na platformie eNauczanie: given industry. | | | |
| example questions/ | , | | | | |
| tasks being completed | Writing reports, projects, describing processes in given specialization. | | | | |
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| Work placement | Not applicable | | | | |

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