



## Subject card

Subject name and code	Introduction to Environmental Science, PG_00060832						
Field of study	Chemical Technology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Analytical Chemistry -> Faculty of Chemistry -> Wydziały Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Paweł Kubica				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Students are familiarized with the fundamentals about environmental issues.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W03] Has knowledge in the field of chemical technology and environmental protection, including sustainable development, green chemistry, modern energy sources and the principles of minimizing the impact of industrial processes on the environment and work safety		The student knows the issues related to the impact of technological processes on the environment. Students can: - class technological solutions because of their environmental nuisance - to use in practice referred to technological solutions.		[SW1] Assessment of factual knowledge		
	[K6_U05] Is able to make a preliminary economic evaluation of engineering solutions and apply knowledge of the humanities and social sciences to solve problems.		Student is able to recognize dependencies between technological processes and understands its influence on the environment.		[SU2] Assessment of ability to analyse information		
	[K6_K02] is aware of the responsibility for his/her work and is ready to work in a team and share responsibility for common tasks.		Student understands the impact of undertaken technological activities on the environment. In addition, Student can use the principles of professional ethics.		[SK5] Assessment of ability to solve problems that arise in practice		
Subject contents	Basic information about the environment and its components. Classifications sources of emissions to the environment due to: - Sources of emissions: - Nature of human activity - The range of the impact of emission sources. Classification of processes due to: - Degree of impact to the environment - How to eliminate the impact of technological systems on the environment. Basic information on how to waste gas, waste water treatment and utilization of by-products and waste. Presentation of the basic processes and responses, which are subject to contamination at the stage of environmental emissions. Discussion of the basic techniques of environmental protection against pollution (protection of restoration, remediation and prevention technologies, emissions). The importance of the various elements of the environment for technological processes.						
Prerequisites and co-requisites	Knowledge of the fundamentals of chemistry						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	final test		60.0%		100.0%		
Recommended reading	Basic literature		Not included. The course is in polish.				
	Supplementary literature		Not included. The course is in polish.				

	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Atmospheric air: sources of pollution, transport routes of chemical and physical pollutants.2. The greenhouse effect and greenhouse gases, the potential to create the greenhouse effect.3. Water and water pollution.4. Pollution what is it? What could it be? How to avoid it and what are the sources of pollution (general division).5. Typical forms of organic contamination in the ground.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.