



Subject card

Subject name and code	Chemical apparatus, PG_00060845						
Field of study	Chemical Technology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Department of Energy Conversion and Storage -> Faculty of Chemistry -> Wydział Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Monika Wilamowska-Zawłocka				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	15.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		5.0		50.0	100
Subject objectives	This course teaches students about the classification of industrial processes, including mechanical, thermal, and diffusion processes, as well as the construction and operation of the corresponding apparatus. The course covers equations that describe fluid dynamics, such as Bernoulli's equation and the calculation of flow resistance, as well as the construction and function of machines and apparatus, such as pumps, pipelines, tanks, conveyors, grinding, separation and mixing equipment, heat exchangers, drying equipment, distillation, rectification, and mass exchange equipment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W04] Possesses the technical knowledge necessary to analyze processes and design installations in the chemical industry.		The students are familiar with the construction and operation of fundamental equipment used in chemical technology. Based on calculations, they are able to design an industrial installation and select suitable equipment for it.		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K6_U04] Is able to recognize and apply polymer processing methods, analyze corrosion processes of construction materials in the design of installations, taking into account systemic and non-technical aspects.		Students have knowledge of technological and industrial processes and installations. They are capable of selecting appropriate equipment and construction materials for various chemical substances based on calculations and assumptions.		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		

Subject contents	<ul style="list-style-type: none">- Fluid dynamics - equations describing fluid dynamics, resistance to flow in pipelines.- Pipelines and auxiliary fittings for chemical processes- Pumps - standard and special pumps, their construction and use, pump seals- Compressors and fans- Bulk material handling - conveyors- Storage tanks - materials and construction elements of tanks depending on the type of substance stored- Mixing processes in the chemical industry, construction of mixers, types of mixers, mixing efficiency mixing efficiency and ways of eliminating whirls- Grinding processes - construction of equipment and energy consumption of processes depending on the required degree of comminution- Separation of heterogeneous systems- Heat transfer - coefficients of heat penetration, conduction and transfer, heat exchangers, evaporators, crystallisers- Mass transfer - adsorption and absorption columns- Distillation and rectification		
Prerequisites and co-requisites	Basic knowledge of mathematics, physics, chemistry, technical drawing, mechanical engineering, computer skills.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	60.0%	40.0%
	Lectures	60.0%	60.0%
Recommended reading	Basic literature	<ul style="list-style-type: none">1. Błasiński H., Młodziński B., - Aparatura przemysłu chemicznego, WNT 1983,2. Pikoń J., - Aparatura chemiczna, PWN 1978,3. J. Warych, Aparatura Chemiczna i Procesowa, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 19964. Bieszk H., Urządzenia do realizacji procesów mechanicznych w technologii chemicznej, Wyd. PG. 2001,5. Bieszk H., Urządzenia do realizacji procesów cieplnych w technologii chemicznej, Wyd. PG. 2010,6. Pawłow K.F.,Romankow P.G.,Noskow A.A. - Przykłady i zadania z zakresu aparatury i inżynierii chemicznej, WNT 1981	
	Supplementary literature	<ul style="list-style-type: none">1. Goździcki M., Świątkiewicz H., Przenośniki. WNT, Warszawa 1979,2. Koch R., Noworyta A.: Procesy mechaniczne w inżynierii chemicznej. WNT, Warszawa 1992,3. Leszczyński S.: Filtracja w przemyśle chemicznym. WNT, Warszawa 1972,4. Stępniewski M.: Pompy. WNT, Warszawa 1985	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Sample questions:</p> <p>List and describe the differences between positive displacement pumps and centrifugal pumps.</p> <p>Why are pumps connected in series/parallel?</p> <p>How can the capacity of a centrifugal/piston pump be adjusted?</p> <p>Give examples of special purpose fittings in pipelines.</p> <p>List the methods of cleaning pipelines.</p> <p>How do you reduce/eliminate circular motion in mixers?</p> <p>State the device(s) best suited for separating a liquid-liquid-solid three-phase system.</p> <p>solid.</p> <p>Why are heat exchangers combined in a series/parallel system?</p> <p>Why are evaporative apparatuses combined into batteries?</p> <p>What is the role of the overflow on the shelf of the rectification column?</p>		
Work placement	Not applicable		

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