



Subject card

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|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Chemical Engineering, PG_00060865 | | | | | | |
| Field of study | Chemical Technology | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | 2027/2028 | | |
| Education level | first-cycle studies | | Subject group | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | |
| Semester of study | 5 | | ECTS credits | | 5.0 | | |
| Learning profile | general academic profile | | Assessment form | | exam | | |
| Conducting unit | Department of Process Engineering and Chemical Technology -> Faculty of Chemistry -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Iwona Hołowacz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 30.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 60 | | 10.0 | | 80.0 | 150 |
| Subject objectives | To familiarize students with the basic concepts of dynamic operations (fluid flows, mixing, filtration, settling of particles, fluidization) and the heat exchange processes (conduction, convection, radiation). Presenting students with opportunities to use mathematical equations in the description of the unit operations used in chemical engineering Developing students computing skills for the relevant unit operations. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|--|---|
| | [K6_K02] is aware of the responsibility for his/her work and is ready to work in a team and share responsibility for common tasks. | The student is aware of the impact of chemical industry processes on the surroundings and the environment. | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness |
| | [K6_W04] Possesses the technical knowledge necessary to analyze processes and design installations in the chemical industry. | The student knows: - basics of the theory of dimensional analysis, basic criterion numbers, their physical meaning and meaning in engineering sciences - principles of perfect and real fluid flow in pipes and through a porous beds - theory of solids motion in liquids - theory of heat transfer in solids, between fluid and solid, between diaphragm separated fluids and as a result of thermal radiation - the basis for designing of typical chemical apparatus | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_U04] Is able to recognize and apply polymer processing methods, analyze corrosion processes of construction materials in the design of installations, taking into account systemic and non-technical aspects. | The student is prepared to use mathematical and physicochemical knowledge to calculate and analyze the course of basic unit operations in chemical engineering. The student knows how to make measurements of fluid motion parameters during dynamic, thermal and diffusion processes. The student can: - determine fluid movement parameters and design a typical hydraulic system for the chemical industry on the basis of mass and energy balance - apply theories of solids motion in fluids for basic calculations in filtration processes, gas dedusting, suspension sedimentation and liquid mixing - determine heat fluxes for established conduction, penetration and thermal radiation processes - perform thermal calculations for heat exchangers | [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task |
| Subject contents | <p>Course content – lecture</p> <p>The flow of fluids. Fluid properties. The continuity of the stream. Bernoulli's equation. Flow of real fluids. Laminar flow and turbulent flow. Distribution of flow velocity. Measurement of flow rate. Flow resistance of the tubes and through a packed bed. Rheological properties of fluids. Fluidization. Critical velocity of fluidization. The flow of two-phase gas - liquid. Filtration. The motion of particles through fluids. Mixing. Power and efficiency of mixing. Heat transfer. Heat conduction. Heat transfer during forced convection and free convection. Heat transfer during boiling and condensation. Radiation. Overall heat transfer. Heat exchangers. Concentrating the solutions by evaporation.</p> <p>Course content – laboratory</p> <p>Experimental determination of the resistance coefficients for air flow through a straight pipe and a porous layer and comparison of them with theoretical values.</p> <p>Heat transfer in a diaphragm shell-and-tube heat exchanger:</p> <ul style="list-style-type: none"> - balance and efficiency of the co- and counter-current heat exchange process, - determination of experimental values of heat transfer coefficients, - determination of water flow velocity, the nature of the movement, and heat transfer coefficients in the tubes and intertube space of the exchanger, - determination of theoretical overall heat transfer coefficients and comparison with experimentally determined overall heat transfer coefficient values. <p>Heat transfer under natural convection conditions. Determination of heating surface temperature and air temperature under variable heating source conditions. Calculation of experimental and theoretical heat - transfer coefficients.</p> <p>Practical application to the constant-pressure filtration process. Conducting the filtration process on a rotary - drum vacuum filter. Determining the filtration constant K and C in the Ruth equation and the cake compressibility coefficient based on the results of filtrate volume changes obtained during the filtration process.</p> <p>Course content – project</p> <p>The flow of fluids. Fluid properties. The continuity of the stream. Bernoulli's equation. Flow of real fluids. Laminar flow and turbulent flow. Flow resistance of the tubes and through a packed bed. Filtration. The motion of particles through fluids. Mixing. Power and efficiency of mixing. Heat transfer. Heat conduction. Heat transfer during forced convection and free convection. Heat transfer during boiling and condensation. Radiation. Overall heat transfer. Heat exchangers. Concentrating the solutions by evaporation - - evaporator battery design.</p> | | |

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| Prerequisites and co-requisites | Properties of liquids and gases. Basic knowledge of physical chemistry. Differential and integral calculus. Knowledge of the structure and operation of typical instruments and equipment used in the chemical and related industries. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | tests and design task | 60.0% | 25.0% |
| | written exam | 60.0% | 50.0% |
| | tests and reports | 60.0% | 25.0% |
| Recommended reading | Basic literature | M. Serwiński: Zasady inżynierii chemicznej. WNT 1982. A. Selecki, L. Gradoń: Podstawowe procesy przemysłu chemicznego. WNT 1985. P. Lewicki: Inżynieria procesowa i aparatura przemysłu spożywczego. WNT 2005 R. Zarzycki: Wymiana ciepła i ruch masy w inżynierii środowiska. WNT 2010 D. Konopacka-Lyskawa (red.): Inżynieria chemicznej i procesowa wybrane zagadnienia, Wydawnictwo PG, Gdańsk, 2022. D. Konopacka-Lyskawa (red.): Podstawy inżynierii chemicznej i procesowej, Wydawnictwo PG 2012 I. Hołowacz (red.): Przykłady i zadania z podstaw inżynierii chemicznej i procesowej, Wydawnictwo PG 2017 D. W. Green (ed.): Perry's Chemical Engineers' Handbook, The McGraw-Hill Comp. Inc. (8th ed.) 2008. | |
| | Supplementary literature | Z. Orzechowski, J. Prywer, R. Zarzycki: Mechanika płynów w inżynierii i ochronie środowiska. WNT 2009. Z. Orzechowski: Przepływy dwufazowe. PWN 1990. R. Koch, A. Noworyta: Procesy mechaniczne w inżynierii chemicznej. WNT 1992. T. Hobler: Ruch ciepła i wymienniki. WNT 1986. R. Zarzycki: Zadania rachunkowe w inżynierii chemicznej, PWN 1980. K. Pawłowski i in.: Przykłady i zadania z zakresu aparatury i inżynierii chemicznej, WNT 1981 W.L. McCabe, J.C.Smith: Unit operations of chemical engineering, The McGraw-Hill Comp. Inc. (7th ed.)2005. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | 1. Water at temperature t flows from an open tank with a large cross-section through the pipe with a pressure P at its outlet. What should be the height of the liquid level in the tank above the level of the discharge outlet from the pipe so that the volume flow rate of liquid from the conduit is V . Two 90° elbows and a valve are mounted on the pipe. Data: diameter and length of all pipe sections. Determine the fluid pressure at the inlet to the pipe. 2. Draw the course of the relationship of the pressure drop of the fluid as a function of the linear velocity of the fluid flowing through the porous layer, if the fluid reaches the bottom of the packed column. Mark the minimum and maximum fluidization speed and explain their meaning. Characterize the bed state for u_{max} . How the fluidization curve will change and why if: we reduce the bed height; we will increase the density of the solid; we will reduce the particle size of the solid. The comparison should be made on a common graph. 3. A shell-and-tube heat exchanger of known dimensions is heated by a stream of heating steam at the pressure p , flowing into the inter-tube space. A water solution with a temperature ranging from t flows to the exchanger tubes. Specify how, on the basis of the above-mentioned data, to calculate the heat exchange surface in the exchanger and the driving force of the heat exchange. Report the assumptions made. | | |
| Practical activities within the subject | Not applicable | | |

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