

Subject card

| Subject name and code | Sustainability in the chemical industry - team project, PG_00060879 | | | | | | | |
|---|---|---|---|-------------------------------------|--------|--|----------|-----|
| Field of study | Zrównoważony rozwój w przemyśle chemicznym - projekt zespołowy | | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | | 2028/2029 | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 4 | | Language of instruction | | | Polish | | |
| Semester of study | 7 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | |
| Conducting unit | Department of Chem Politechniki Gdańskie | hemistry and Technology of Functional Materials -> Faculty of Chemistry -> Wydziały ńskiej | | | | | Vydziały | |
| Name and surname | Subject supervisor | | dr hab. inż. Anna Schmidt | | | | | |
| of lecturer (lecturers) | Teachers | | | | 1 | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 15.0 | | 0.0 | 15 |
| | E-learning hours inclu | uded: 0.0 | | • | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes include plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 15 | | 5.0 | | 30.0 | | 50 |
| Subject objectives | Familiarizing students with the existing possibilities of modifying existing technologies to meet the assumptions of sustainable development and designing alternative technologies. | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | |
| | [K6_W03] Has knowledge in the field of chemical technology and environmental protection, including sustainable development, green chemistry, modern energy sources and the principles of minimizing the impact of industrial processes on the environment and work safety | | The student is able to design technological solutions enabling the production of chemical compounds in waste-free conditions. It can transform existing technologies into processes that significantly reduce waste generation. The student is able to determine environmental hazards appropriate to a given technology. May propose the implementation of new solutions. The student is able to independently assess selected technologies in terms of their impact on the natural environment. It is possible to propose changes that would enable the process to be classified as a green technology. | | | [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym [SW2] Ocena wiedzy zawartej w prezentacji [SW1] Ocena wiedzy faktograficznej | | |
| | [K6_W04] Possesses the technical knowledge necessary to analyze processes and design installations in the chemical industry. | | The student independently selects the equipment and process conditions, taking into account the life cycle of individual installation elements in the project. | | | [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym [SW2] Ocena wiedzy zawartej w prezentacji [SW1] Ocena wiedzy faktograficznej | | |
| Subject contents | Course content – project Selection of existing technological processes. Discussion of existing environmental problems. Attempts to find methods to reduce emissions, sewage and waste generation. Discussion of alternative technologies, for example based on other raw materials, using green energy sources. Group projects based on your own technological concepts. Preparation of mass and energy balance. Selection of technological parameters and appropriate equipment. Management of all mass streams. | | | | | | | |

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| Prerequisites and co-requisites | Knowledge of the basics of chemical technology, chemical equipment, chemical engineering | | | | | |
|--|---|--|--|--|--|--|
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and criteria | Multimedia presentation | 60.0% | 40.0% | | | |
| | Ggroup project in the form of a written study. | 60.0% | 60.0% | | | |
| Recommended reading | Basic literature Supplementary literature | Development in Chemical Engi Wiley 2013, ISBN: 978-1-119-9 2. Dai-Viet N. Vo, Sumaiya Zainal Muthusamy Govarthanan, Eme | Abidin, P. Senthil Kumar, erging Research Trend in Chemical ble Development, Wiley biblioteka ceat.202270806 la Cristina Faria Ribeiro, A. K. la Engineering for Sustainable and Research Directions, ISBN | | | |
| | | Springer journal | | | | |
| | eResources addresses | | | | | |
| Example issues/ example questions/ tasks being completed | Hydrogen production from water, methane (other organic compounds), biomass, coal. Hydrogen storage. Sulfur production. Production of fuels from various raw materials. Production of polyurethanes from various raw materials. Production of butyraldehyde from various raw materials. | | | | | |
| Practical activites within the subject | Not applicable | | | | | |

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