

Subject card

| Subject name and code | Italian Language, PG_00044179 | | | | | | | | |
|---|--|---|--|-------------------------------------|---------------------|--|---------|-----|--|
| Field of study | Civil Engineering | | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2025/2026 | | | |
| Education level | first-cycle studies | | Subject group | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Italian | | | |
| Semester of study | 3 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Language Center -> \ | vice-Rector Fo | r Education | | | | | | |
| Name and surname | Subject supervisor | mgr Anna Kucharska-Raczunas | | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | aboratory Project S | | Seminar | SUM | |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 5.0 | | 25.0 | | 60 | |
| Subject objectives | Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_K81] is able to cooperate in international team | | Student cooperates in the group | | | [SK1] Assessment of group work skills | | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Student knows basic grammatical structures | | | [SW1] Assessment of factual knowledge | | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | Student understands longer speeches | | | [SK4] Assessment of communication skills, including language correctness | | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | | | | [SU5] Assessment of ability to present the results of task | | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | Student understands texts in italian | | | [SU2] Assessment of ability to analyse information | | | |

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| Subject contents | Past tense - passato prossimo, ex | Past tense - passato prossimo, expressions "gia' and 'ancora' | | | | | |
|---------------------------------|--|---|-------------------------------|--|--|--|--|
| Subject contents | ast tense - passate prossimo, expressions gia and antona | | | | | | |
| | | | | | | | |
| | expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece | | | | | | |
| | , 5 4 | | | | | | |
| | Possessive pronouns, future tense - futuro semplice describing family and marital status, expressing feelings - happiness, disappointment describing people - appearance, character; expressions 'anche/neanche' expressing opinion, agreement, disagreement | | | | | | |
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| | architecture vocabulary - styles, history | | | | | | |
| Droroguisitos | | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| ana se requience | | | | | | | |
| | A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2). | | | | | | |
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| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | class participation | 60.0% | 20.0% | | | | |
| | tests | 60.0% | 60.0% | | | | |
| | written assignments | 60.0% | 20.0% | | | | |
| Recommended reading | Basic literature | Matteo La Grassa, L'italiano all'uni | versita', Edilingua, 2011 | | | | |
| S S | Supplementary literature | grammar books, irregular verbs and tenses charts | | | | | |
| | eResources addresses | | | | | | |
| Example issues/ | talking about past, what did you do during the weekend? | | | | | | |
| example questions/ | | | | | | | |
| tasks being completed | | | | | | | |
| | describing families and family relations | | | | | | |
| | | | | | | | |
| | describing people, buildings, architectonic constructions | | | | | | |
| Work placement | Not applicable | | | | | | |
| Work placement | 1101 αρρίιοασίο | | | | | | |

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