



Subject card

Subject name and code	Italian Language, PG_00044157						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		25.0	60
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student knows the basic grammatical structures		[SW1] Assessment of factual knowledge		
	[K6_K81] is able to cooperate in international team		Student cooperates in the group		[SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Student understands simple statements		[SU2] Assessment of ability to analyse information		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group		[SU2] Assessment of ability to analyse information		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student understands longer statements		[SK4] Assessment of communication skills, including language correctness		

Subject contents	Past tense - passato prossimo, expressions "gia' and 'ancora'		
	expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece		
	Possessive pronouns, future tense - futuro semplice		
	describing family and marital status, expressing feelings - happiness, disappointment		
	describing people - appearance, character; expressions 'anche/neanche'		
	expressing opinion, agreement, disagreement		
	architecture vocabulary - styles, history		
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	60.0%
	written assignments	60.0%	20.0%
	class participation	60.0%	20.0%
Recommended reading	Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011	
	Supplementary literature	grammar books, irregular verbs and tenses charts	
	eResources addresses		
Example issues/ example questions/ tasks being completed	talking about past, what did you do during the weekend?		
	describing families and family relations		
	describing people, buildings, architectonic constructions		
Work placement	Not applicable		

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