GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00064667		
Field of study	Recycling and Energy Recovery		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2025/2026
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Piechocińska	
	Teachers		

Lesson types and methods of instruction

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	3.0	17.0	50

Subject objectives

Before joining a language group, students are expected to be at level B1 or higher.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	ability to usesuitable grammar structures and vocabulary in practice	[SW3] Assessment of knowledge contained in written work and projects
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	communicative English (B2 level) in academic, professional and daily life	[SU5] Assessment of ability to present the results of task
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	ability to use English (B2 level) for processing information related to the area of studies and academic environment	[SU3] Assessment of ability to use knowledge gained from the subject
[K6_K81] is able to cooperate in international team	ability to cooperate internationally	[SK4] Assessment of communication skills, including language correctness
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	prepared to actively participate in lectures, lab classes and seminars conducted in English/ other foreign language	[SK4] Assessment of communication skills, including language correctness

Subject contents	**Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of material and energy recovery engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
writing	60.0%	20.0%
speaking	60.0%	20.0%
tests	60.0%	60.0%

Recommended reading	Basic literature

1. Antonia Clare, JJ Wilson, Speakout 3rd Edition B2, Pearson 2022
2. Antonia Clare, JJ Wilson, Speakout 3rd Edition C1-C2, Pearson 2022
3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
4. Vince M., Language Practice for First, Macmillan 2014
5. Vince M., Language Practice for Advanced, Macmillan 2014
6. Harrison M., First Testbuilder, Macmillan 2014
7. French A., Advanced Testbuilder, Macmillan 2015

	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. Academic publications, scientific and science magazine articles.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable	

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