

Subject card

Cubic stances and sade	English Language R1 PC 00044160								
Subject name and code	English Language B1, PG_00044169								
Field of study	Transport								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	2		Language of instruction			English			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> \	r Education							
Name and surname	Subject supervisor		mgr Małgorzata Strach-Drabina						
of lecturer (lecturers)	Teachers		-						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	0.0	0.0	0.0		0	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	0			5.0			30	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.								
Learning outcomes	Course outcome Subject outcome Meth					Method of veri	fication		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment.			[SU1] Assessment of task fulfilment			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU2] Assessment of ability to analyse information			
	[K6_K81] is able to cooperate in international team		Ability to communicate and cooperate in teams.			[SK1] Assessment of group work skills			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation			

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Subject contents	Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transportation. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. Writing: Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Deepening reading comprehension of original academic and professional texts. Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. Speaking: Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Writing	60.0%	20.0%				
	Speaking	60.0%	20.0%				
	Tests	60.0%	60.0%				
Recommended reading	Basic literature Supplementary literature	 Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 Ibbotson M., Professional English in Use Engineering, Cambridge 2014 Vince M., Language Practice for First, Macmillan 2014 Vince M., Language Practice for Advanced, Macmillan 2014 Harrison M., First Testbuilder, Macmillan 2014 French A., Advanced Testbuilder, Macmillan 2015 Grussendorf, M. English for Logistics, Oxford University Press, 					
	Supplementary inerature	 2013. Grzegożek, M., Sfarmach, J. English for Environmental Egineering. Reading and vocabulary practice for students of environmental engineering. Wydawnictwo Politechniki Krakowskiej, Kraków 2004. Sieńko, E., Tałałaj, J. Green Matters. English for Environmental Engineers. Wydawnictwo Politechniki Blałostockiej, Białystok 2005. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. Romaniuk, E. Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. Murphy, R., English Grammar in Use, Cambridge University Press, Cambridge 2011. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. Kucharska-Raczunas, A. i Maciejewska J. English for mathematics for students of technical studies, Gdańsk 2010. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 					
	eResources addresses						
Example issues/ example questions/ tasks being completed	Writing reports, projects, describing processes. Presenting data and graph analysis. Writing technical instructions Writing CV and a cover letter. Debating. Negotiating. Work placement						
Work placement	Not applicable						
VVOIR Placement							

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