



Subject card

Subject name and code	Polish language, PG_00062558						
Field of study	Civil Engineering						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		4.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	To teach students the basics of Polish and make further use of their previously acquired language skills and cultural competencies. To acquaint students with Polish culture and everyday life in Poland.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Ability to communicate and cooperate in teams.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Successful communication in daily life and in an academic and professional environment.		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Successful communication in an academic environment. Understanding of speeches and lectures.		[SK1] Assessment of group work skills [SK2] Assessment of progress of work		

Subject contents	Course content – exercises Lexis: verbs 'to have', 'to be' in the present tense, numerals up to 1000, polite phrases, greetings, farewells, simple questions (How much does it cost? Who / What is this?), names of days of the week, drinks and groceries, asking for directions, shopping, getting travel information, booking accommodation etc. Christmas customs in Poland (Christmas or/and Easter). Grammar: present tense of some verbs, A subject form of nouns . Language skills: Understanding politeness and simple questions. Active participation in social situations. Attempts to use language in everyday life. Addressing academic teachers. Formal and informal language.		
Prerequisites and co-requisites	No prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests, written homework	60.0%	100.0%
Recommended reading	Basic literature	1. I.Stempek, A.Stelmach, Polski, krok po kroku 1, Glossa, Kraków 2013 2. E.Piotrowska-Rola , M.Porębska, Polski jest cool 1 , Studio temat, Lublin 2017 3. Lecturer's own materials	
	Supplementary literature	1. E.Kołaczek, Survival Polish crash course, Prolog Publishing, Kraków 2016 2. Słownik Internetowy Pons	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Intoducing oneself, telling about tastes, hobbies Typical daily activities. Road description Shopping at the grocery store		
Practical activites within the subject	Not applicable		

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